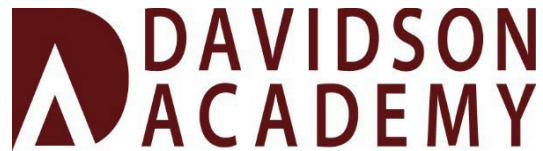




**Governing Board Meeting  
Friday, November 8, 2024**



## **NOTICE OF MEETING**

The regular meeting of the Governing Board of the Davidson Academy will be held starting at 2 p.m. on Friday, November 8, 2024.

This public meeting will be held via videoconference and there will be no physical location for the meeting. Members of the public wishing to hear and observe the meeting may do so using the following link: <https://davidsonacademy-unr-edu.zoom.us/j/96699965934>.

Public comment for this meeting will be received via email, videoconference participation, and telephone. Those wishing to provide public comment via email may email their public comments to [boardcomments@davidsonacademy.unr.edu](mailto:boardcomments@davidsonacademy.unr.edu). All public comments received via email before and during the meeting will be forwarded to the Governing Board of the Davidson Academy for their consideration and will be included in the public record as minutes but will not be read aloud during the meeting. Those wishing to provide live public comment via videoconference may do so using the following <https://davidsonacademy-unr-edu.zoom.us/j/96699965934>. Those wishing to provide live public comment via telephone may dial phone number 1-669-900-6833.

## **AGENDA**

2 p.m.

A. ROLL CALL\*

B. WELCOME AND INTRODUCTIONS\*

C. PUBLIC COMMENTS\*

*The public may comment on any subject that is not on the agenda that is pertinent to the Davidson Academy. Each speaker will be limited to three minutes. Public comment relating to an agenda item will be taken during discussion of that item. Comment will be limited to three minutes, but speaking time may be reduced at the discretion of the chair of the meeting, if there are a large number of speakers on a given subject. No comments will be restricted based upon viewpoint.*

D. APPROVAL OF AGENDA (for possible action)

*The public is notified that the Governing Board may take items on the agenda out of order; combine two or more agenda items for consideration; remove an item from the agenda; or delay discussion relating to an item on the agenda.*

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**Davidson Academy**

1164 N. Virginia Street, Second Floor, Reno, Nevada 89503 • (775) 682-5800 • FAX (775) 682-5801

[www.davidsonacademy.unr.edu](http://www.davidsonacademy.unr.edu)

E. APPROVAL OF MINUTES: Meeting of September 20, 2024 *(for possible action)*

## F. REPORTS\*

1. ACADEMY DIRECTOR\*
  - a. General Program Updates
2. VICE PRESIDENT AND CHIEF FINANCIAL OFFICER\*
  - a. Nevada Department of Education chart of accounts requirements and potential expenditure for new accounting system.
  - b. Changes in methodology for charging the Davidson Academy for support services provided by the Davidson Group including accounting, human resources and information technology.
3. MEDIA AND OUTREACH\*

G. GENERAL BUSINESS *(for possible action)*

1. The Governing Board will review, discuss, and possibly approve a list of candidates for graduation in May 2025, subject to each candidate's completion of requirements for graduation.

## H. PUBLIC COMMENTS\*

*The public may comment on any subject that is not on the agenda that is pertinent to the Davidson Academy. Each speaker will be limited to three minutes. Public comment relating to an agenda item will be taken during discussion of that item. Comment will be limited to three minutes but speaking time may be reduced at the discretion of the chair of the meeting, if there are a large number of speakers on a given subject. No comments will be restricted based upon viewpoint.*

I. ADJOURNMENT *(for possible action)****Next Meeting Dates for 2025:***

Friday, February 21, 2025, at 2:00 pm

Friday, May 30, 2025, at 2:00 pm

Friday, September 26, 2025, at 2:00 pm

Friday, November 14, 2025, at 2:00 pm

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**CERTIFICATE OF POSTING OF THIS AGENDA**

I hereby certify that In accordance with NRS 241.020, on or before Tuesday, November 5, 2024, at 9:00 a.m., a copy of this agenda was delivered to the post office used by the Davidson Academy addressed to each person who has requested to receive copies of Davidson Academy Governing Board meeting agendas; a copy of this agenda was emailed to each person who agreed to receive copies of Davidson Academy Governing Board meeting agendas by electronic mail; and a copy has been posted online at Notice.NV.gov and at the Academy's website (<http://www.DavidsonAcademy.UNR.edu/>). A physical copy was posted at the Davidson Academy, Reno NV, per NRS 241.020.

/s/ Aimee Fredericks  
Governing Board Clerk  
Email: [afredericks@davidsonacademy.unr.edu](mailto:afredericks@davidsonacademy.unr.edu)  
Phone: 775-446-0342

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**Governing Board:** *Bob Davidson, Roger Davidson, Hon. Brian Krolicki, Mark Herron, Loralyn Lovell McCarthy Sandoval, Richard Trachok, and Annette Whittemore; Ex-Officio: Joseph Ernst, Jhone Ebert, and Hon. Brian Sandoval.*

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**Note:** *The Governing Board may take items on the agenda out of order; combine two or more agenda items for consideration; remove an item from the agenda; or delay discussion relating to an item on the agenda.*

*Those items followed by an asterisk (\*) are items on the agenda upon which the Governing Board will take no action.*

*Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to call Colleen Harsin at 775-446-7778 at least 24 hours prior to the meeting.*

*Copies of the packets containing support material for this agenda are available at no charge on the Davidson Academy website at <http://DavidsonAcademy.UNR.edu>. Copies may also be obtained by sending a request via email to [charsin@davidsonacademy.unr.edu](mailto:charsin@davidsonacademy.unr.edu) or by contacting Aimee Fredericks by mail at Davidson Academy, 9665 Gateway Drive, Ste. B, Reno, NV 89521, or by telephone at 775-446-7778.*

**Meeting agendas and minutes are available on the [Academy's website](http://www.DavidsonAcademy.UNR.edu/)** (<http://www.DavidsonAcademy.UNR.edu/>).

**Minutes of the Meeting**  
**The Davidson Academy Governing Board**  
**September 20, 2024**

**Call to Order**

The regular meeting of the Governing Board of the Davidson Academy was called to order at 2:00 p.m. This public meeting was held by videoconference allowing members of the public to hear and observe the meeting. Members of the public were invited to provide comments by telephone, through videoconference, or by email.

**A. Roll Call**

Roll call was completed by Meeting Chair, Mark Herron. Board Members in attendance were Bob Davidson, Roger Davidson, Lauralyn McCarthy-Sandoval, Joseph Ernst, and Brian Krolicki. Annette Whittemore, Richard Trachok, Brian Sandoval and Jhone Ebert were not present.

Following completion of roll call, a quorum of voting members was confirmed.

Also in attendance were Controller, Karin Dixon; Director of Accounting, Kevin Connelly, Academy Director, Colleen Harsin; Legal Counsel, Ann Alexander; Governing Board Clerk, Aimee Fredericks, and Ken Bouchard for IT Support.

**B. Welcome and Introduction**

Mark Herron welcomed Board Members and members of the public in attendance, including new ex-Officio Governing Board Member, Joseph Ernst, Superintendent of the Washoe County School District who filled the Board position previously held by Dr. Kristen McNeill.

Mr. Herron introduced guests, Kimberley Hastings, and Diana Cirunay from the independent auditing firm, Holthouse, Carlin & Van Trigt, who would be reporting on the submitted audit report.

**C. Public Comment**

Mark Herron provided instructions concerning public comment as stated under item C. of the meeting agenda.

Mark Herron stated that this meeting would be held without a physical location, but in compliance with Nevada legislation, was available for visual participation, and audio call-in for public comments. He referenced the public comment details provided in the agenda and confirmed that public comments, if made, would be received by email or by telephone. No comments were received.

### **D. Approval of Agenda**

Mark Herron requested a motion to move General Business agenda item G.1.a. for presentation and consideration by the Board, prior to item F. Reports. Motion was made and seconded for approval of the amended meeting agenda. Motion carried unanimously.

### **E. Approval of Minutes**

Mark Herron requested approval of the minutes for the meeting of May 23, 2024, included in the board book for this meeting. Motion was made and seconded for approval of the minutes as submitted. There was no discussion and the motion carried unanimously.

### **F. Reports**

#### **1. Academy Director**

##### **a. General Program Updates**

Colleen Harsin began her report confirming that the school year began on Monday, August 26, 2024, with 169 total students enrolled. Thirty-nine new students were accepted in the admissions review process for the current school year. Thirty of those applicants enrolled. During the first several weeks of school, the Davidson Academy PALs (Peer Advising Liaisons) provided their *DA 101 Presentation*, to the school community and placement testing and the academic diagnostic period were completed. Due to the Davis Fire, the Davidson Academy followed school closures with the Washoe County School District. A professional development day was also completed and included First Aid and Seizure Awareness training, academic diagnostic student course placements, and Strategies for Communication with Profoundly Gifted Students. The first monthly parent meetings were completed and offered by Zoom with two different meeting times offered to accommodate parent attendance and school pictures were also completed. Twenty-seven graduates are slated for spring 2025 commencement and college visits have started. Back to School Night was in-person this year and was well attended.

Next week starts Week of Respect in Nevada and features events organized by Student Leadership. Annual suicide prevention training for middle and high school students has been conducted with professionals from the Office of Suicide Prevention. Davidson Academy staff are also working with the West Ed for Threat Assessment training. Ms. Harsin also confirmed she is working with the University on a lease for additional space which was formerly the Honors College. Initially this space would be used for storage and staff work areas and not for students until it can be updated for security and IT access.

Ms. Harsin referred Board Members to Tab2 of their board books for a letter from the Academy's accrediting body, Cognia, indicating that the Davidson Academy has received accreditation through the year 2030. Under Tab 3, the Davidson Academy received notice that the Nevada Department of Education (NDE) would be completing an

in-person, on-site, Pupil Enrollment and Attendance Audit at the Academy campus on Thursday, October 17, 2024. Under Tab 4, Ms. Harsin confirmed that the NDE had also approved the alternative school Calendar for the 2024-2025 school year. Under Tab 5 Ms. Harsin provided the Board with a copy of the adjusted Bell Schedule for the 2024-2025 school year in order to accommodate the addition of Homeroom on Fridays. Under Tab 6, Ms. Harsin introduced a new resource being utilized by the Davidson Academy community called *Win at Social*. This program focuses on student engagement and development of interpersonal and online skills along with providing family resources.

#### 1. Academy Director

##### b. College Planning Updates

Ms. Harsin directed Board Members to list of Davidson Academy National Merit Semi Finalists Under Tab 7. The Academy has nineteen semi-finalists and three commended students.

#### 2. Media and Outreach

Ms. Harsin provided a summary of media updates and website mentions. Specifically, a press release from Cognia that the Davidson Academy has received Accreditation through the year 2030. She also reported that Davidson Academy alumni, Eegan Ram has received a Davidson Fellow award of \$25,000. Davidson Academy Online student Linus Tang was also awarded for his project, a Blogpost Preparing for Success at the Davidson Academy and creation of the Luz Writing Center. Website metrics and rankings remain good.

### **G. General Business**

#### 1. VICE PRESIDENT AND CHIEF FINANCIAL OFFICER

##### a. Presentation of independent auditor's report for the fiscal year ended June 30, 2024 (for possible action)

Mark Herron, Vice President, and Chief Financial Officer introduced the audit team which included: Kimberly Hastings, Partner, and Diana Cirunay, Senior Staff Accountant, for presentation of the independent auditor's report for the fiscal year ended June 30, 2024.

Mr. Herron advised that board materials for this meeting pertinent to the audit report package were under Tab 9 and page 35 of the board book, which he would defer explanation of to the audit team. Mr. Herron, however, confirmed that the audit results letter noted a clean audit with an unmodified opinion, which is the desired outcome of this audit. Mr. Herron then referred to Kimberley Hastings for further presentation of the audit report.

Ms. Hastings began her presentation referring Board Members to Tab 9 of their board books. She confirmed that at the conclusion of the audit there were no issues with internal controls, no disagreements, or findings and commented that this audit result is

consistent with prior years with no significant changes. She indicated that completion of the audit was streamlined with the separation of Davidson Academy Online. Ms. Hastings reiterated, as Mark Herron mentioned earlier, that a clean audit opinion was issued. She thanked Karin Dixson and Kevin Connelly for their help and support of the audit. There were no audit adjustments. Ms. Hastings then asked if the Board had any questions.

Board Member Brian Krolicki acknowledged that a clean audit opinion was issued. He asked Ms. Hastings to elaborate on the Prepaid Rent Agreement which was highlighted in the report. Ms. Hastings indicated that this entry reflects the amortization over the 20-year term of the Academy's lease with UNR for space in the Jot Travis building and is treated as rent. This is discussed in note 5 to the financial statements. Three years remain as to this agreement. Mr. Krolicki also requested further information on the cost for professional services and how that relates to the Davidson Group. Karin Dixson confirmed that this year there was a formalizing of an agreement between the Davidson Group and Davidson Academy for shared professional services as appropriate. Lauralyn McCarthy-Sandoval asked if the \$490,000 cost for further positions at the Davidson Academy was budgeted, and Karin Dixson confirmed that this cost was part of the budget. Mr. Krolicki asked if the cost of the audit was on budget. Ms. Hastings confirmed there were no overages and that the audit fee had decreased from \$35,000 to \$33,000, as the scope of the audit decreased with the separation of Davidson Academy Online.

There being no further questions coming before the Board concerning the audit report, Mark Herron requested motion to accept the auditor's report for fiscal year ending June 30, 2024. Motion was made and seconded for acceptance of the auditor's report as submitted. There was no further discussion, and the motion carried unanimously.

#### **H. Public Comment**

Board Member, Brian Krolicki commented and congratulated the University of Nevada, Reno on its Sesquicentennial Celebration and that he would not be present at the next meeting of the Board on November 8, 2024.

#### **I. Adjournment**

There being no further business coming before the board in public meeting, Mr. Herron asked for a motion to adjourn. Motion was made, seconded, and carried unanimously. The meeting adjourned at 3:55 p.m.

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*Respectfully submitted by Aimee Fredericks, Governing Board Clerk*



**The Davidson Academy**  
**Profit & Loss Budget vs. Actual**  
 July through September 2024

	<b>Jul - Sep 24</b>	<b>Budget</b>	<b>\$ Over Budget</b>	<b>% of Budget</b>
<b>Income</b>				
<b>1700 · District Activities</b>	7,159.37	135,000.00	-127,840.63	5.3%
<b>1900 · Other Revenue from Local Source</b>	911,306.25	3,625,000.00	-2,713,693.75	25.14%
<b>3000 · Revenue from State Sources</b>	401,750.79	1,759,000.00	-1,357,249.21	22.84%
<b>Total Income</b>	<b>1,320,216.41</b>	<b>5,519,000.00</b>	<b>-4,198,783.59</b>	<b>23.92%</b>
<b>Expense</b>				
<b>9100 · Personnel Services - Salaries</b>	557,326.55	3,267,360.00	-2,710,033.45	17.06%
<b>9200 · Employee Benefits</b>	208,833.15	1,044,400.00	-835,566.85	20.0%
<b>9300 · Purchased Supplies(9300 - 9500)</b>	267,287.06	1,032,825.00	-765,537.94	25.88%
<b>9510 · Student Transportation</b>	17,097.50	64,925.00	-47,827.50	26.33%
<b>9600 · Supplies</b>	79,872.51	266,230.00	-186,357.49	30.0%
<b>9700 · Property</b>	0.00	50,120.00	-50,120.00	0.0%
<b>9800 · Miscellaneous &amp; Debt Service</b>	3,449.14	22,020.00	-18,570.86	15.66%
<b>Total Expense</b>	<b>1,133,865.91</b>	<b>5,747,880.00</b>	<b>-4,614,014.09</b>	<b>19.73%</b>
<b>Net Assets</b>	<b>186,350.50</b>	<b>-228,880.00</b>	<b>415,230.50</b>	<b>-81.42%</b>

**NOTE:**

The "Budget" column reflects the full year budget as prescribed by the Nevada Department for Education and approved by the Governing Board. The budget is not prepared or broken out on a month-by-month basis, so the full annual amount is shown here. Some expense items, such as wages and benefits, are generally incurred evenly throughout the year. Others can be incurred unevenly over the year. For example, supplies (e.g. textbooks) are generally purchased early in the year while professional services (e.g. accounting and legal) are less predictable.

**Nevada Department of Education  
Pupil Enrollment and Attendance Audit  
2024 – 2025 School Year  
CHARTER SCHOOL FIELD REPORT**

Charter School: The Davidson Academy

Reporting Period Reviewed: SY2024 – 2025 (Q1 – Q2)

**I. ENROLLMENT VERIFICATION**

**A. Review Process:**

Our audit procedures included a physical count of pupils. This count was then compared to the master register totals to test for variances.

We reviewed the school's current enrollment and adjusted for withdrawals and new enrollments to reconcile it to the master register as of the end of the 1<sup>st</sup> quarter. We examined the number of pupils reported per grade level on the master register and matched it to the corresponding ethnic report, both currently and at the end of the 1<sup>st</sup> quarter.

This school did not have any withdrawals prior to our fieldwork; therefore, our procedures did not include a review of the pupil withdrawals.

We also tested 15% of the teachers' class record books for attendance compliance.

We tested a sample of seniors who were taking fewer than six courses/semester to determine if they were college or career ready.

**B. Results:**

- There were no exceptions to the verification of enrollment for apportionment.

**II. COMPLIANCE REVIEW**

**A. Review Process:**

We reviewed the current master register and class record books to ensure all required items were included in compliance with Nevada statute.

We verified the master register for the prior school year (June 2024) included a signed statement attesting to the accuracy and truthfulness of the report.

We reviewed class record books for attendance/truancy compliance and verified approved attendance codes and symbols were used.

We verified the school calendar to the school's NDE-approved calendar and we reviewed the school's bell schedule to ensure the school meets the minimum number of minutes per day as required by Nevada statute.

**B. Results:**

- There were no exceptions to the compliance items we reviewed.

**C. Computer Findings:**

- There were no exceptions to the compliance items we reviewed.

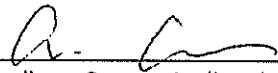
**III. PRELIMINARY, RESPONSE, AND REPORT**

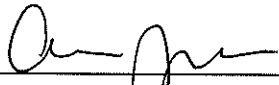
- Since there were no enrollment adjustments or compliance findings, no preliminary report will be issued.
- It is possible that pupils verified today may also be claimed by another district or charter school. Each district or charter school will have an opportunity to present additional verification documentation for any pupil(s) in question. NDE will make a final determination on all pupils claimed by more than one district/charter. This may result in an adjustment to the pupil enrollment and attendance report.
- The eligibility of part-time students who participate in distance education at different schools under NRS 387.124, NRS 387.1223, and NAC 387.294 will require additional verification. The documentation must be reviewed as a whole, from all applicable schools. NDE will make a final determination for this matter in a draft report that will be sent to the school. This may result in an adjustment to the pupil enrollment and attendance report.
- We will compile and issue a pupil enrollment and attendance report to the school district's superintendent.

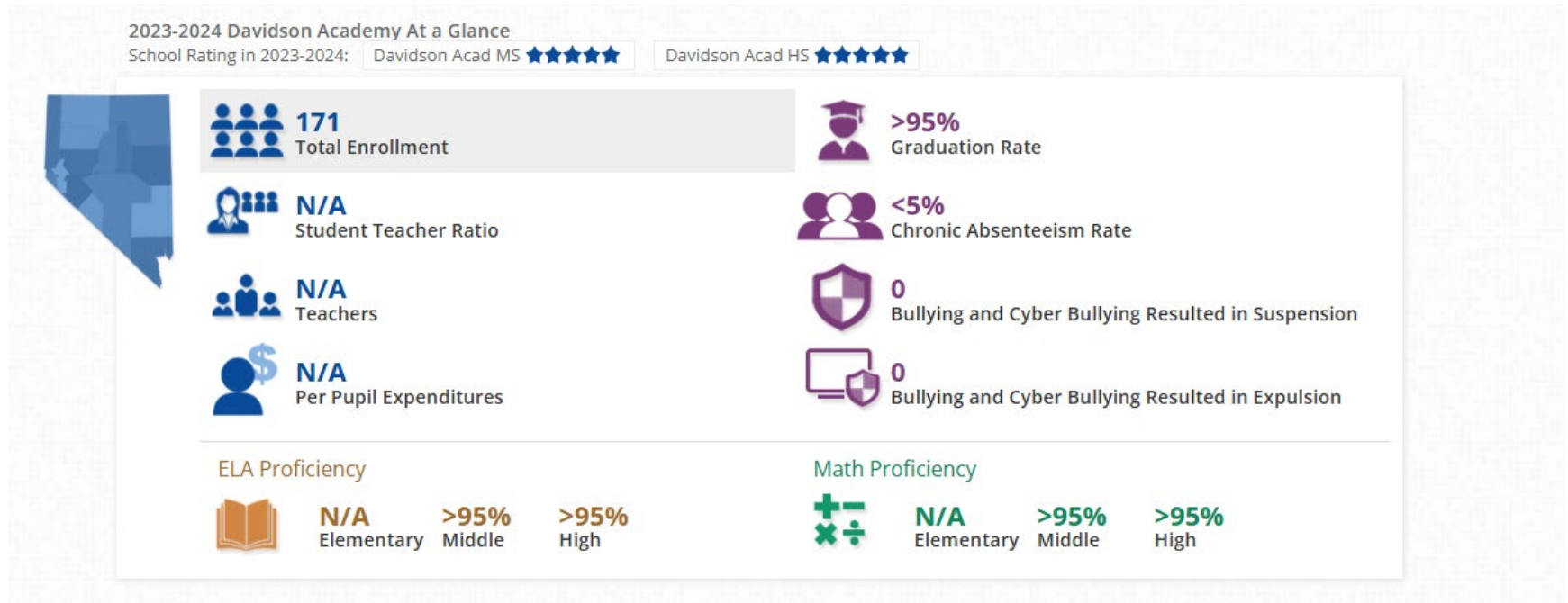
We would like to note that all our requested information was well-prepared and organized.

We would like to thank the staff for their assistance and cooperation given to the auditors.

If you have any questions, please contact the auditor-in-charge listed below.

SIGNED:  DATE: 10/17/24  
 Angelique Corum, Auditor-in-Charge, [acorum@doe.nv.gov](mailto:acorum@doe.nv.gov), 775-687-9121

SIGNED:  DATE: 10/17/24  
 Admissions & Records Manager  
 Arnee Fredericks



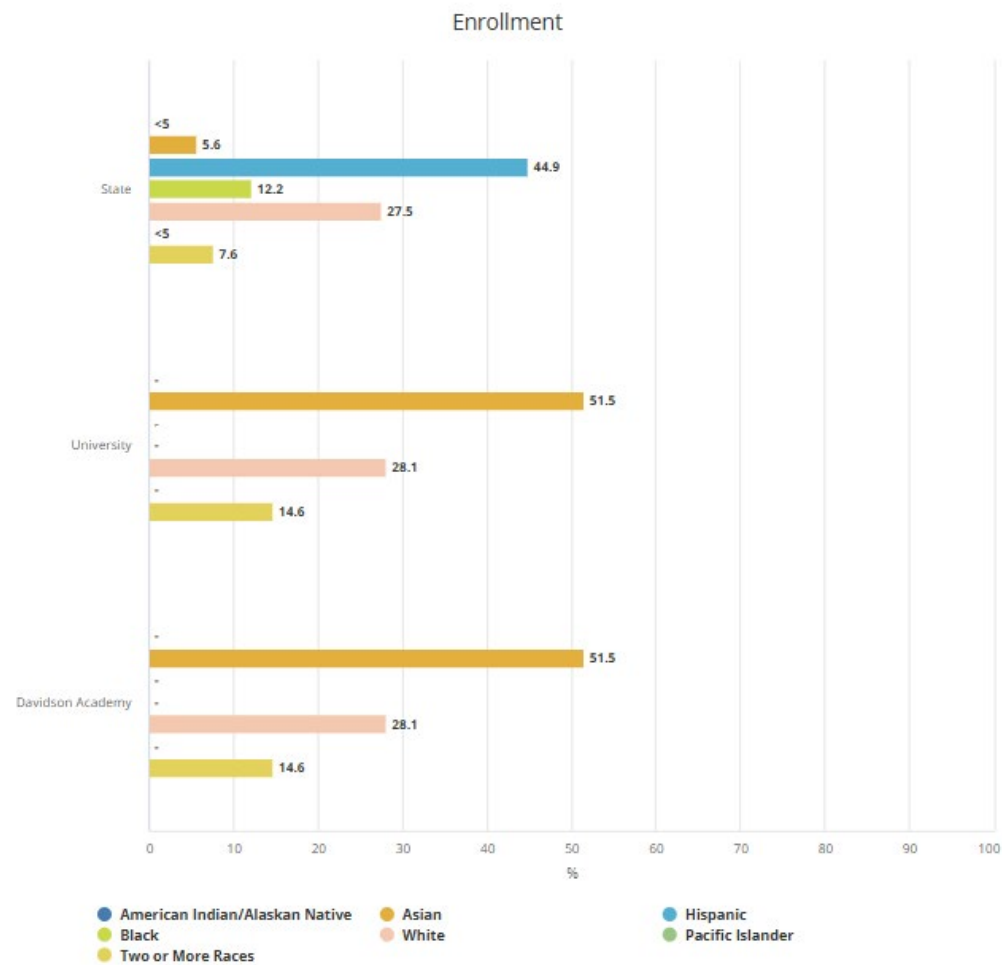
2023-2024 Davidson Academy Data Details

- Students
- School Information
- Achievement
- Personnel
- Safety
- Financial
- Graduation
- Civil Rights Data Collection

Enrollment/Diversity

- CTE Enrollment
- Average Daily Attendance
- CTE Average Daily Attendance
- Chronic Absenteeism Rates
- Average Class Size
- Student Teacher Ratio
- Transiency/Student Mobility
- Retention by Grade
- Credit Deficiency
- Remedial/NSHE
- English Learners

This graph shows the percentage distribution of students enrolled in Nevada public schools, by race/ethnicity (data is as of October 1st).



## 2023-2024 Davidson Academy Data Details

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Enrollment/Diversity

CTE Enrollment

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AttendanceCTE Average Daily  
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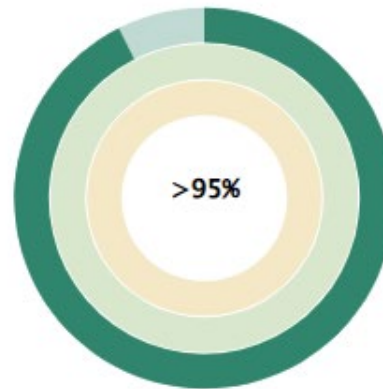
Credit Deficiency

Remedial/NSHE

English Learners

This graph shows the student average daily attendance (ADA) rate as of the first 100 days of instruction.

## Average Daily Attendance



● Davidson Academy (>95%) ● University (>95%) ● State (92.6%)

[Click here to view a more detailed report.](#)

[Click here to view a more detailed report and compare data across organizations and/or years.](#)

## 2023-2024 Davidson Academy Data Details

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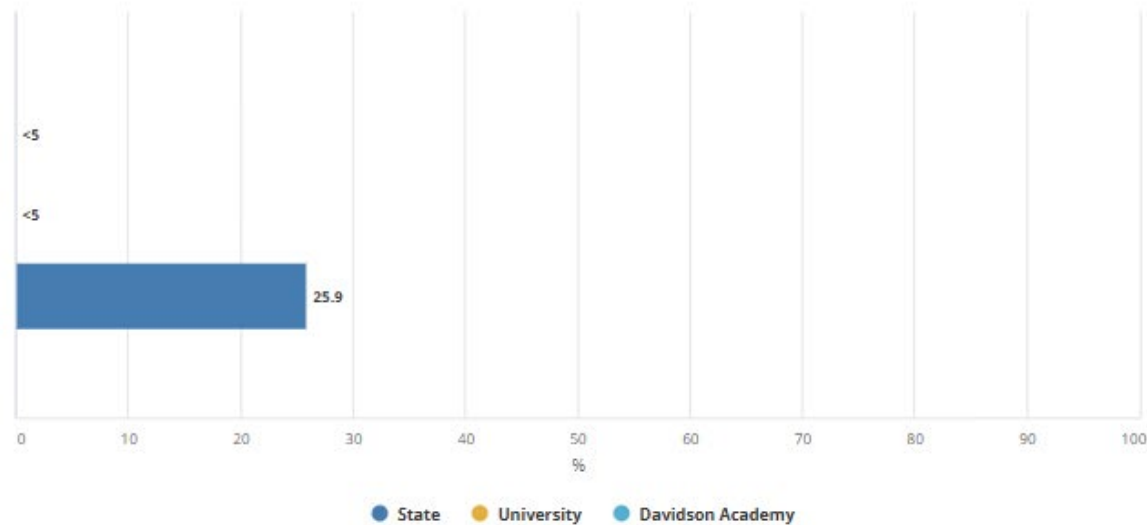
Credit Deficiency

Remedial/NSHE

English Learners

This graph shows the chronic absenteeism rate which is the percentage of students who miss 10% percent or more of enrolled school days per year either with or without a valid excuse.

Chronic Absenteeism (CA) Rates %

[Click here to view a more detailed report.](#)[Click here to view a more detailed report and compare data across organizations and/or years.](#)

## 2023-2024 Davidson Academy Data Details

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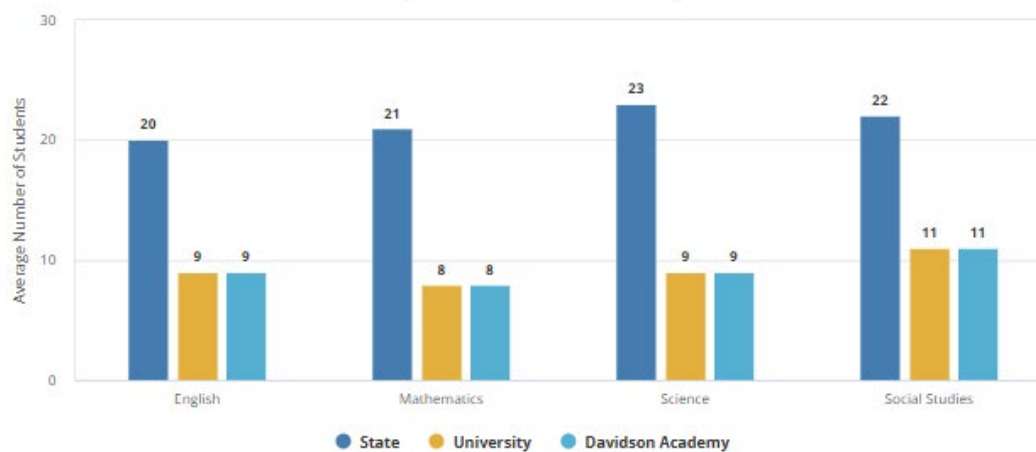
Credit Deficiency

Remedial/NSHE

English Learners

This graph shows the average number of students in each class in the secondary schools at this state.

Average Class Size for Core Subjects



[Click here to view a more detailed report.](#)

[Click here to view a more detailed report and compare data across organizations and/or years.](#)



## 2023-2024 Davidson Academy Data Details

Students   **School Information**   Achievement   Personnel   Safety   Financial   Graduation   Civil Rights Data Collection

Enrollment/Diversity

CTE Enrollment

Average Daily Attendance

CTE Average Daily Attendance

Chronic Absenteeism Rates

Average Class Size

Student Teacher Ratio

Transiency/Student Mobility

Retention by Grade

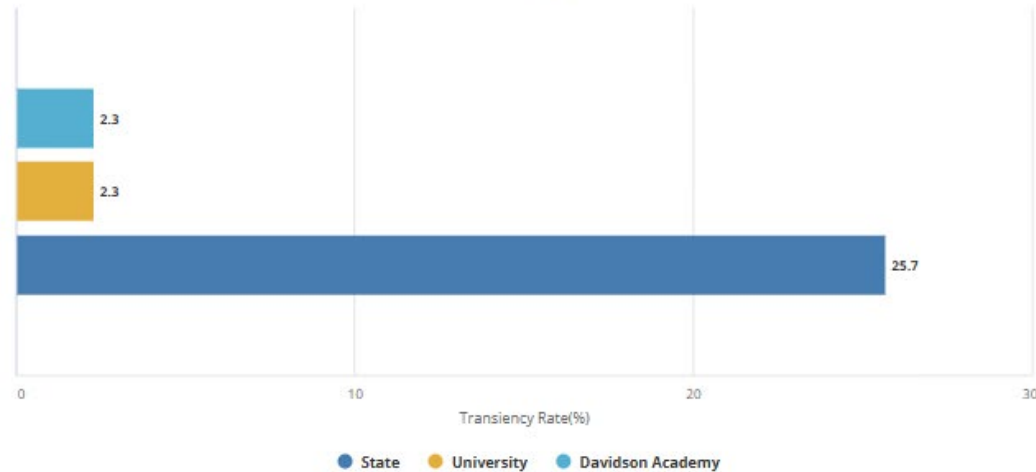
Credit Deficiency

Remedial/NSHE

English Learners

This graph shows the student transiency rate which reflects the percentage of students who are not enrolled in the school for the entire reporting school year.

Transiency Rate



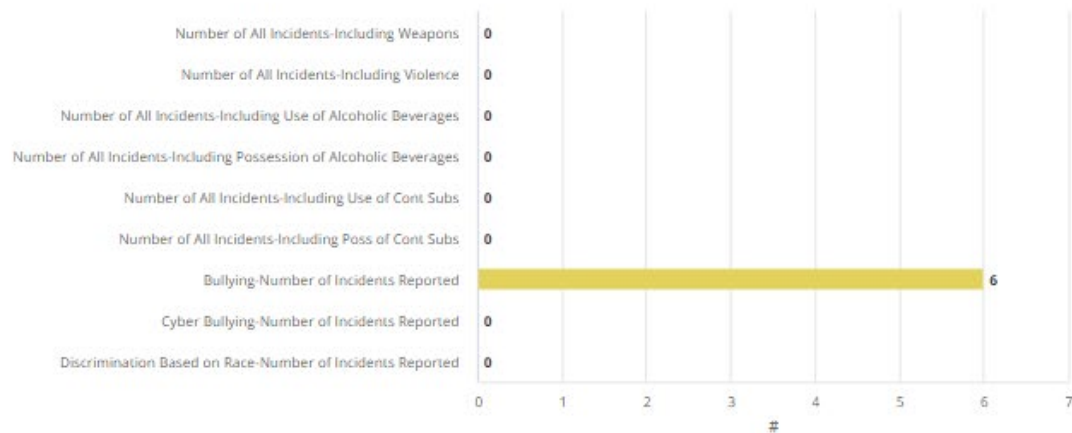
[Click here to view a more detailed report.](#)

[Click here to view a more detailed report and compare data across organizations and/or years.](#)

## 2023-2024 Davidson Academy Data Details

[Students](#)[School  
Information](#)[Achievement](#)[Personnel](#)[Safety](#)[Financial](#)[Graduation](#)[Civil Rights Data  
Collection](#)**Discipline**[Habitual Truants](#)[Climate Survey](#)

Data on discipline, including bullying and cyber bullying, for the State, districts, and schools.

[Click here to view a more detailed report.](#)[Click here to view a more detailed report and compare data across organizations and/or years.](#)

## 2023-2024 Davidson Academy Data Details

Students

School  
Information

Achievement

Personnel

Safety

Financial

Graduation

Civil Rights Data  
Collection

4-Year Graduation Rates

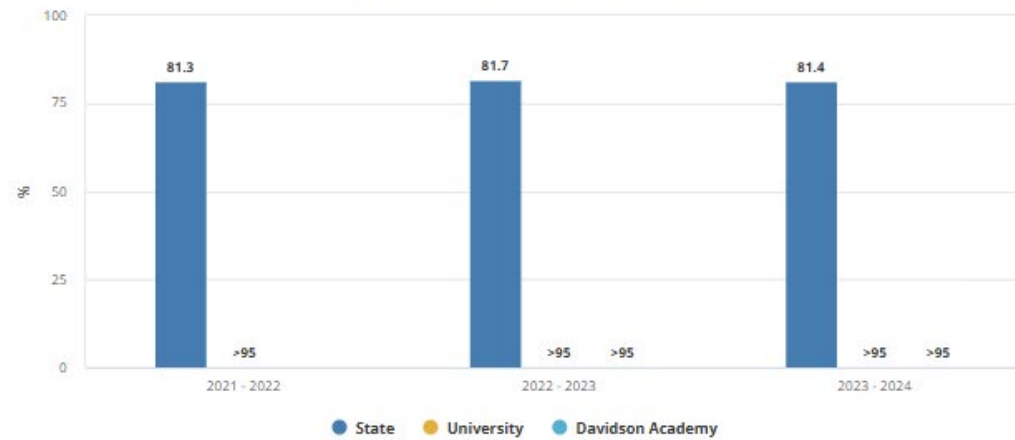
5-Year Graduation Rates

Dropout Rates

CTE Program  
Completion

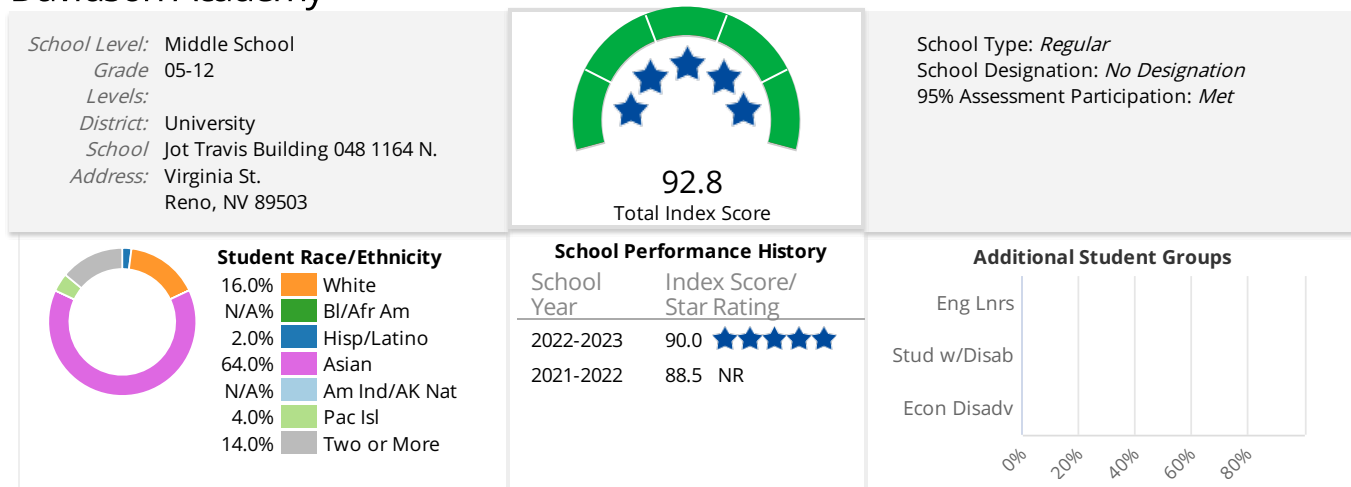
Data on graduation rates, number of diplomas, and completers for cohorts and subgroups at school, district and state levels.

Four Year Cohort Graduation Rate


[Click here to view a more detailed report.](#)
[Click here to view a more detailed report and compare data across organizations and/or years.](#)

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



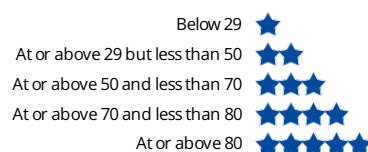
## What does my school rating mean?

**Five-Star school:** Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

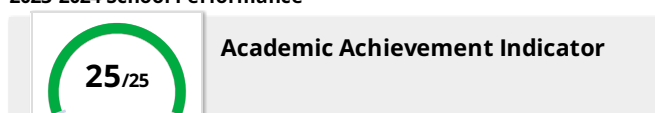
## How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

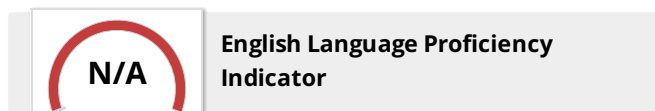
## How are star ratings determined based on total index score?



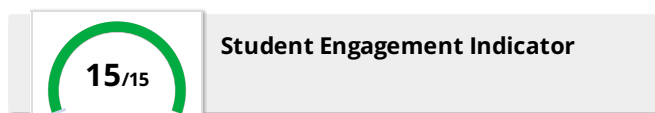
## 2023-2024 School Performance



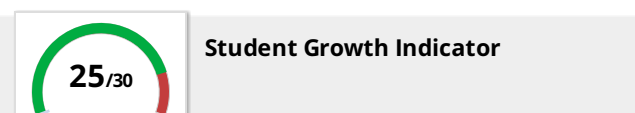
Measure	School Rate	District Rate
<b>Pooled Proficiency</b>	<b>&gt;95</b>	<b>&gt;95</b>
Math Proficiency	>95	>95
ELA Proficiency	>95	>95
Science Proficiency	>95	>95



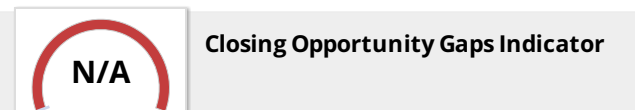
Measure	School Rate	District Rate
Met EL AGP Target	N/A	N/A



Measure	School Rate	District Rate
Chronic Absenteeism	<5	<5
Academic Learning Plans	>95	>95
8th Grade Credit Requirements	>95	>95
Climate Survey Participation	N/A	N/A



Measure	School Median	District Median
Math MGP	48.0	48.0
ELA MGP	65.0	65.0
	<b>School Rate</b>	<b>District Rate</b>
Met Math AGP Target	>95	>95
Met ELA AGP Target	>95	>95



Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	N/A	N/A
Prior Non-Proficient Met ELA AGP Target	N/A	N/A

Climate Survey Participation is not a point-earning measure.

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



## Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school whomet (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

## Pooled Proficiency

	2024 %	2024 % District	2023 %	2023 % District
Pooled Proficiency	>95	>95	>95	>95

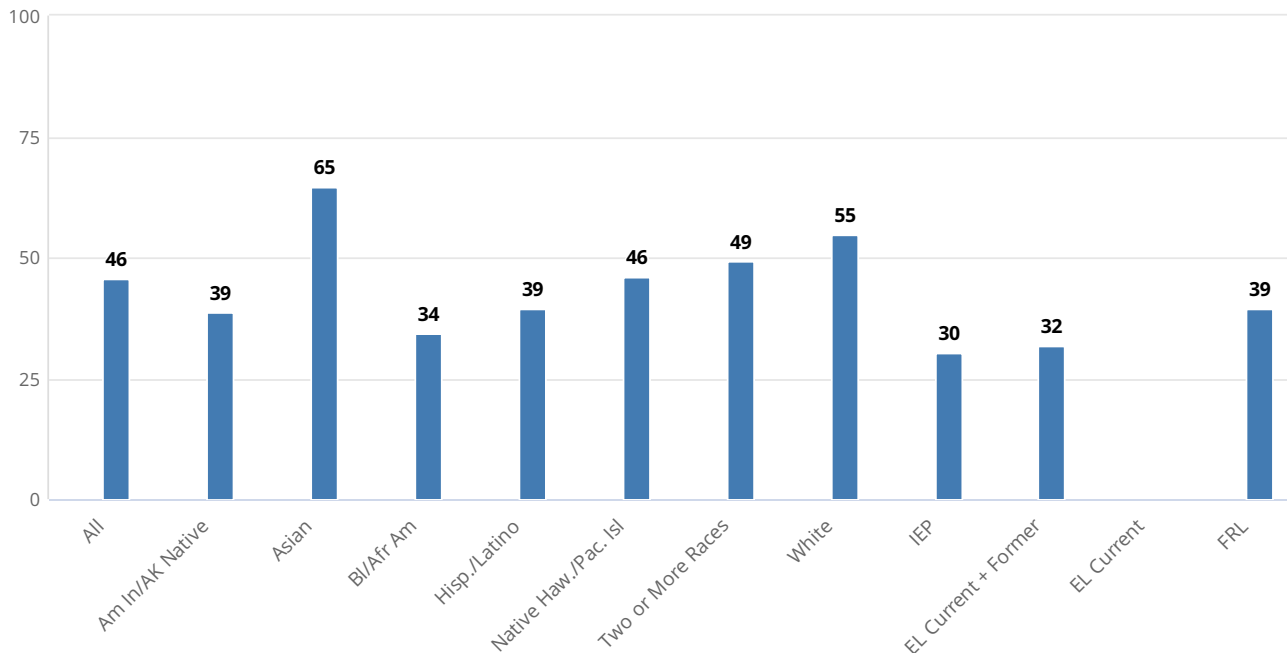
## Pooled Proficiency Points Earned: 25/25

## Math Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	>95	>95	45.6	>95	>95	42.7
American Indian/Alaska Native	N/A	N/A	38.6	N/A	N/A	35.3
Asian	>95	>95	64.5	>95	>95	62.6
Black/African American	N/A	N/A	34.4	N/A	N/A	31
Hispanic/Latino	-	-	39.4	N/A	N/A	36.2
Pacific Islander	-	-	45.9	-	-	43.1
Two or More Races	-	-	49.1	-	-	46.4
White/Caucasian	-	-	54.7	-	-	52.3
Special Education	N/A	N/A	30.2	N/A	N/A	26.5
English Learners Current + Former	N/A	N/A	31.6	N/A	N/A	28
English Learners Current	N/A	N/A		N/A	N/A	
Economically Disadvantaged	N/A	N/A	39.3	N/A	N/A	36.1

Math Assessments  
% Proficient

■ 2023-2024 Davidson Academy ■ 2023-2024 Mips



'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

## Davidson Academy

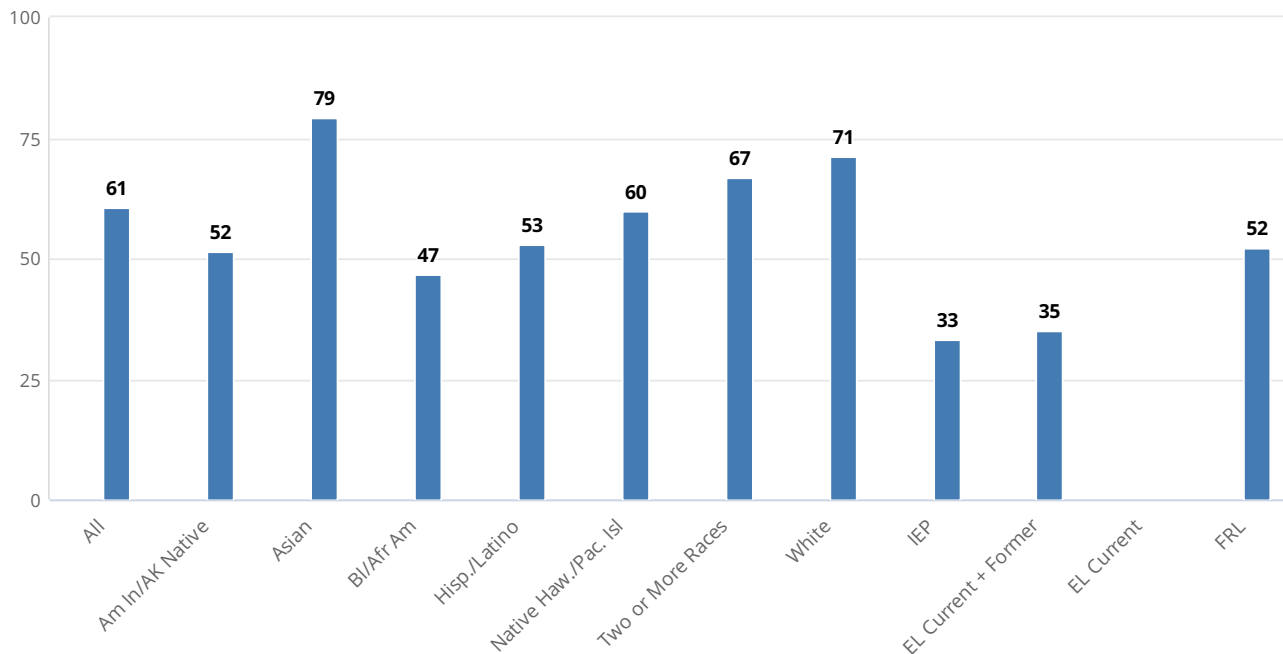
School Year 2023-2024 Nevada School Rating



## Academic Achievement

## ELA Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	>95	>95	60.6	>95	>95	58.6
American Indian/Alaska Native	N/A	N/A	51.5	N/A	N/A	49
Asian	>95	>95	79.3	>95	>95	78.2
Black/African American	N/A	N/A	46.7	N/A	N/A	43.9
Hispanic/Latino	-	-	53	N/A	N/A	50.5
Pacific Islander	-	-	59.9	-	-	57.8
Two or More Races	-	-	66.8	-	-	65
White/Caucasian	-	-	71.1	-	-	69.6
Special Education	N/A	N/A	33.1	N/A	N/A	29.6
English Learners Current + Former	N/A	N/A	35.1	N/A	N/A	31.7
English Learners Current	N/A	N/A		N/A	N/A	
Economically Disadvantaged	N/A	N/A	52.3	N/A	N/A	49.8

ELA Assessments  
% Proficient
■ 2023-2024 Davidson Academy
■ 2023-2024 Mips


## Davidson Academy

School Year 2023-2024 Nevada School Rating



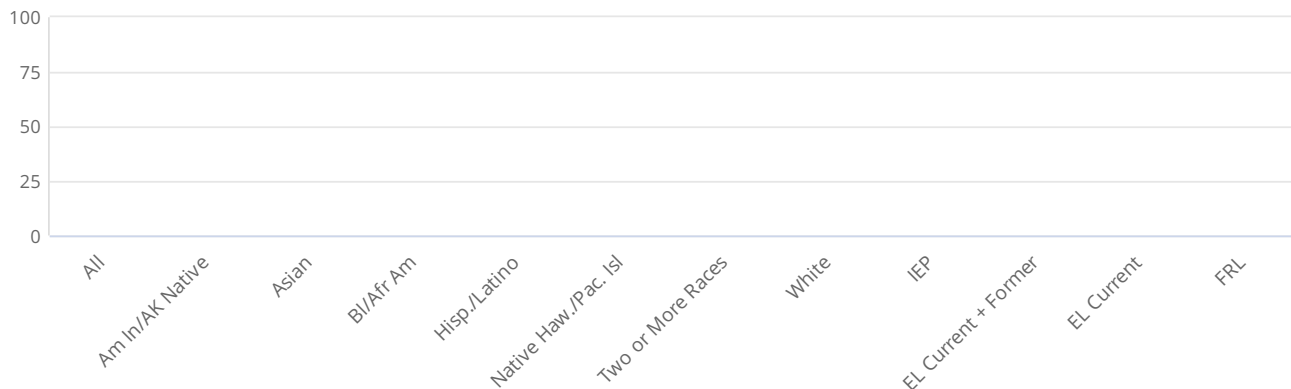
## Academic Achievement

## Science Proficient

Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>95	>95	>95	>95
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Science Assessments  
% Proficient

■ 2023-2024 Davidson Academy ■ 2023-2024 District



## Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

## Participation Penalty: 0

Yellow indicates 95% participation requirement not met.

Groups	2024 % Math	2024 % ELA	2023 % Math	2023 % ELA
All Studentss	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>=95%	>=95%	>=95%	>=95%
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



## Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

## MGP Growth Data

Math MGP Points Earned: 5/10

ELA MGP Points Earned: 10/10

Groups	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP	2023 Math MGP	2023 District Math MGP	2023 ELA MGP	2023 District ELA MGP
All Students	48.0	48.0	65.0	65.0	55.0	55.0	52.0	52.0
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	44.0	44.0	75.0	75.0	60.0	60.0	52.0	52.0
Black/African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-
White/Caucasian	-	-	-	-	-	-	-	-
Special Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## AGP Growth Data

Math AGP Points Earned: 5/5


ELA AGP Points Earned: 5/5

Groups	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP	2023 Math AGP	2023 District Math AGP	2023 ELA AGP	2023 District ELA AGP
All Students	>95	>95	>95	>95	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	>95	>95	>95	>95	>95	>95	>95	>95
Black/African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-
White/Caucasian	-	-	-	-	-	-	-	-
Special Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>.

'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



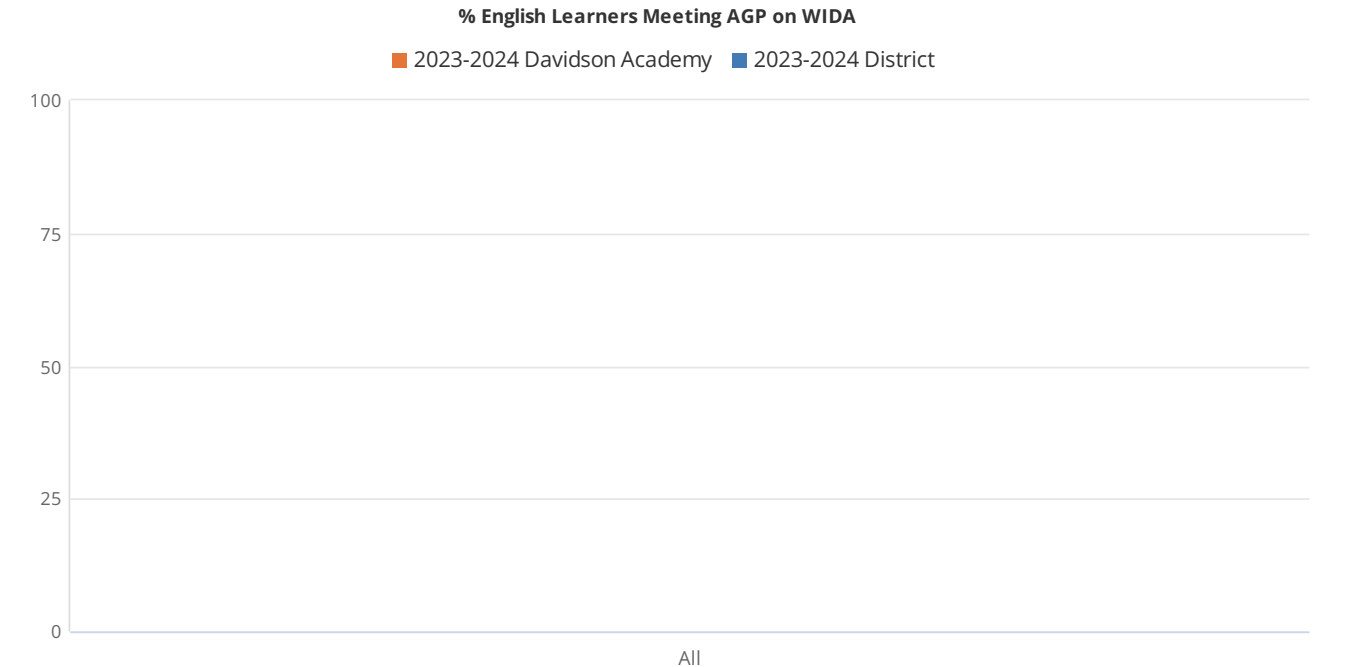


English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.


English Language Points Earned: NA/10

	2024 number of ELs With AGP	2024 % of EL Meeting	2024 %	2023 number of ELs With AGP	2023 % of EL Meeting	2023 %
	Target	AGP	District	Target	AGP	District
ELPA	N/A	N/A	N/A	N/A	N/A	N/A



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>

'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.




Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year’s state assessment and determines if those students in the current assessment administration succeeded in meeting their AGP. This is a measure of gap between proficient and non-proficient students. Schools need to have ten records in the all-students subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Groups	Math AGP Points Earned: NA/10				ELA AGP Points Earned: NA/10			
	2024	2024	2024	2024	2023	2023	2023	2023
	% Meeting AGP Math	% District Math	% Meeting AGP ELA	% District ELA	% Meeting AGP Math	% District Math	% Meeting AGP ELA	% District ELA
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White/Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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15/15

Student Engagement

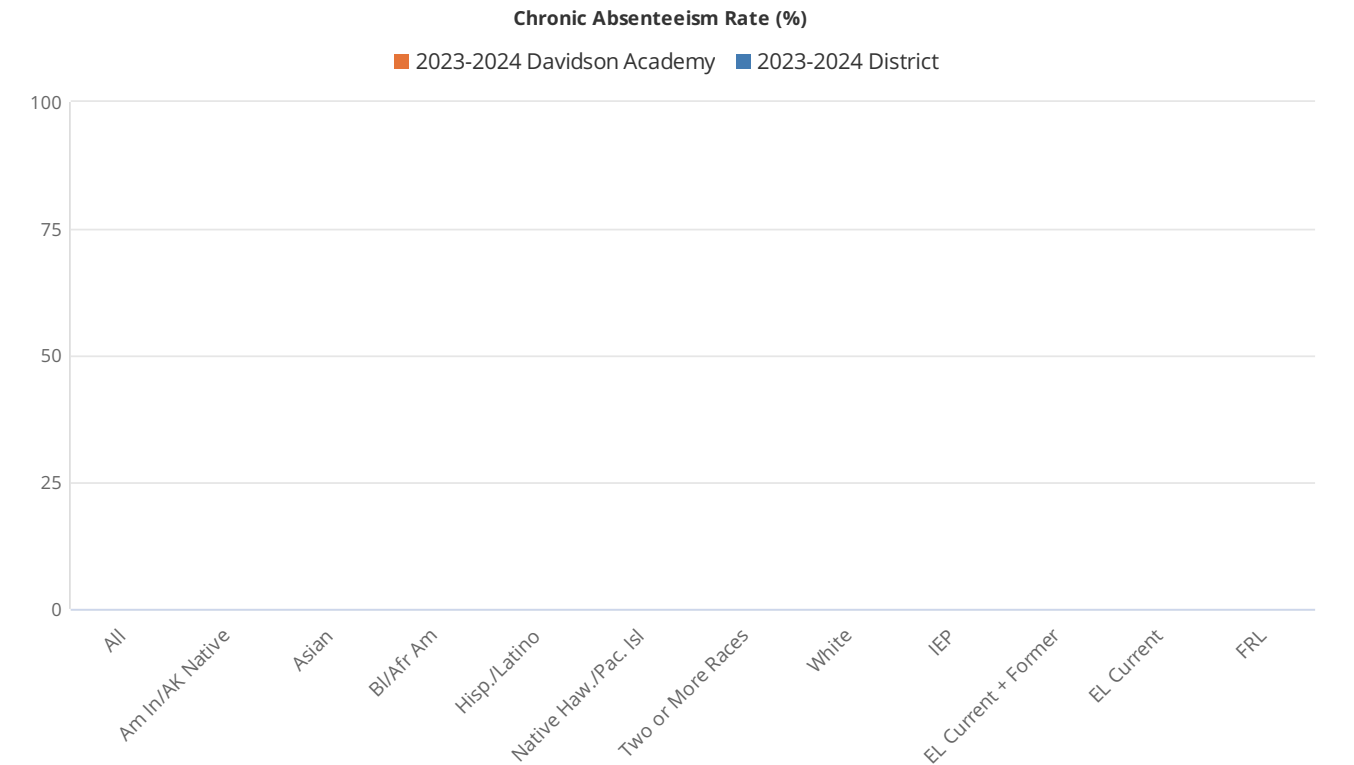
Chronic Absenteeism, Academic Learning Plans, and NAC 389.445 8th Grade Credit Requirements are Measures of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Academic Learning Plans reflect the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. The NAC 389.445 8th Grade Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school. Schools need to have ten records in the “all students” group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator, with the exception of the NAC 389.445 8th Grade Credit Requirements. Since this is a cohort calculation, all students are included in this Measure for accountability.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 10/10

Groups	2024 % Chronically Absent	2024 % District	2023 % Chronically Absent	2023 % District
All Students	<5	<5	<5	<5
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	<5	<5	<5	<5
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Reducing Chronic Absenteeism by 10% bonus points: NA



## Davidson Academy

School Year 2023-2024 Nevada School Rating



## Student Engagement

## Academic Learning Plans

## Academic Learning Plans Points Earned 2/2

Groups	2024 % Academic Learning Plans	2024 % District	2023 % Academic Learning Plans	2023 % District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>95	>95	>95	>95
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

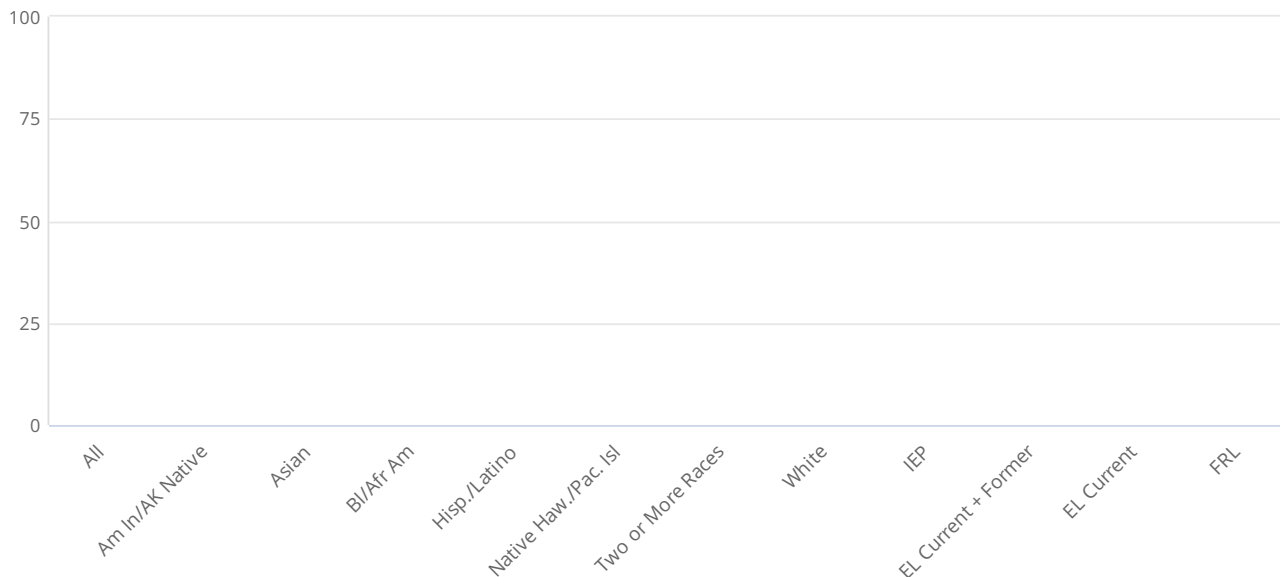
## NAC 389.445 Credit Requirements

## NAC 389.445 Credit Requirements Points Earned 3/3

Groups	2024 % Credit Requirements Met	2024 % District	2023 % Credit Requirements Met	2023 % District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>95	>95	>95	>95
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

## % of Students Meeting 8th Grade Credit Requirements

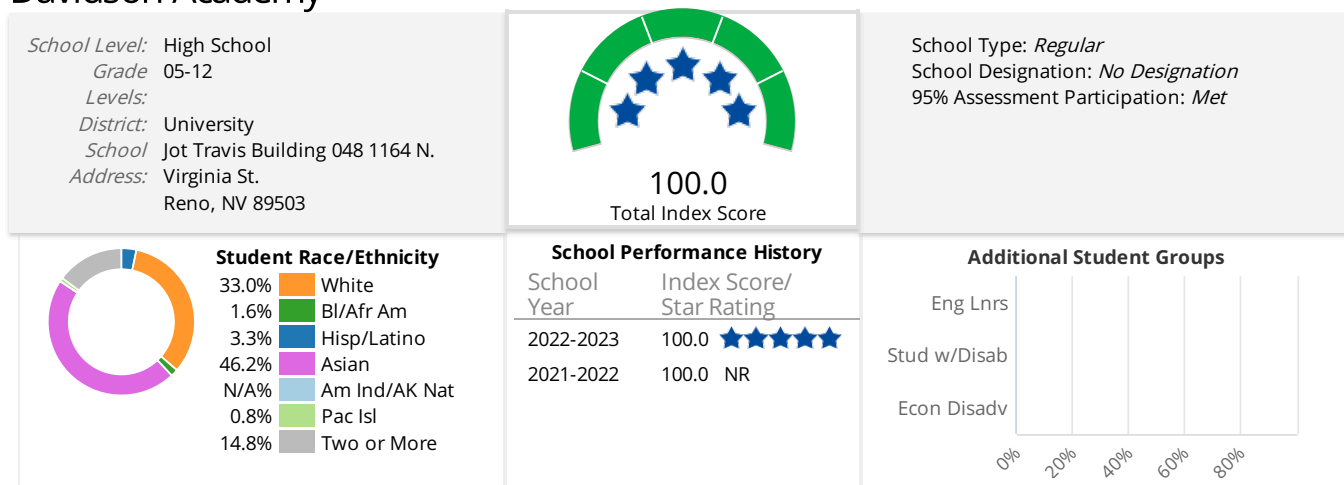
■ 2023-2024 Davidson Academy ■ 2023-2024 District



'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



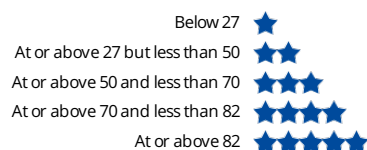
## What does my school rating mean?

**Five-Star school:** Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and a superior graduation rate. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

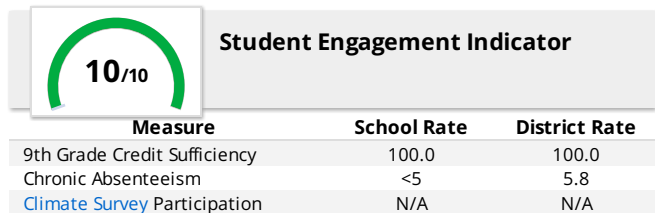
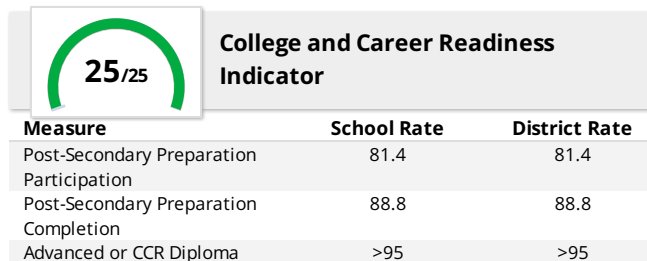
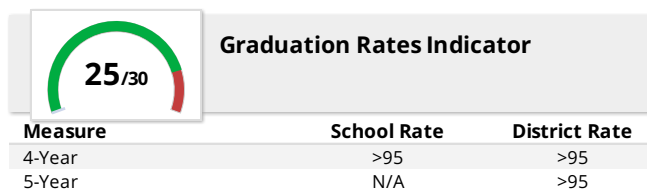
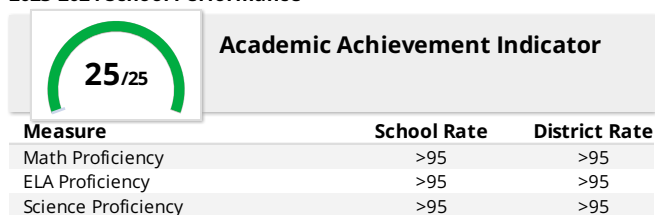
## How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

## How are star ratings determined based on total index score?




## 2023-2024 School Performance



Climate Survey Participation is not a point-earning measure.

Graduation and diploma rates are based on the class of 2022-2023.



Academic Achievement

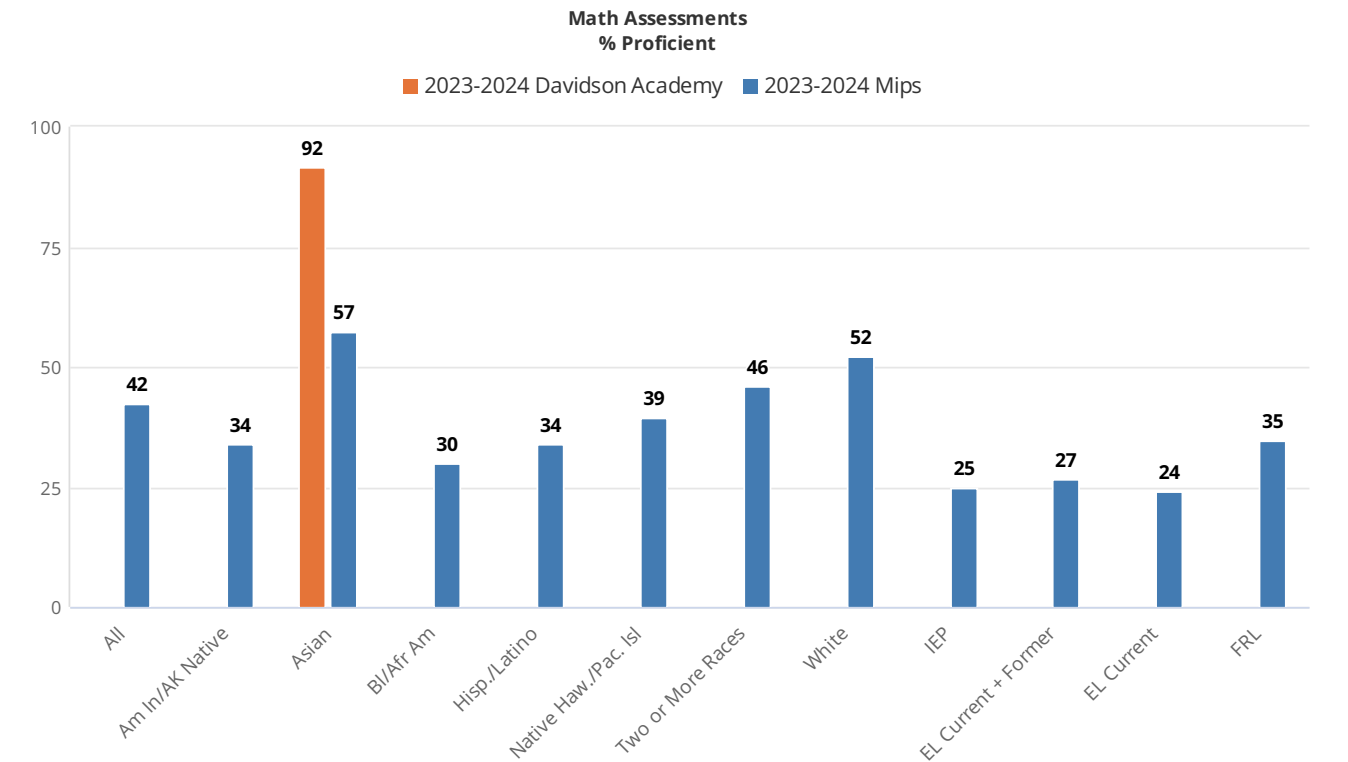
Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment. Points are earned based on the percent of students proficient in the areas of English LanguageArts (ELA), Math and Science based on the ACT, Nevada Science, and Nevada Alternate assessments.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year ill be included in the Measures in this Indicator.


Math Proficient

Math Proficient Points Earned: 10/10

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	>95	>95	42.41	93.5	>95	39.38
American Indian/Alaska Native	N/A	N/A	34.09	N/A	N/A	30.62
Asian	91.6	91.6	57.36	>95	>95	55.12
Black/African American	N/A	N/A	30.05	-	-	26.37
Hispanic/Latino	-	-	33.92	N/A	N/A	30.44
Pacific Islander	N/A	N/A	39.35	N/A	N/A	36.16
Two or More Races	-	-	45.95	-	-	43.1
White/Caucasian	-	-	52.2	-	-	49.68
Special Education	-	-	24.88	N/A	N/A	20.93
English Learners Current + Former	N/A	N/A	26.71	N/A	N/A	22.86
English Learners Current	N/A	N/A	24.22	N/A	N/A	20.23
Economically Disadvantaged	N/A	N/A	34.84	N/A	N/A	31.41



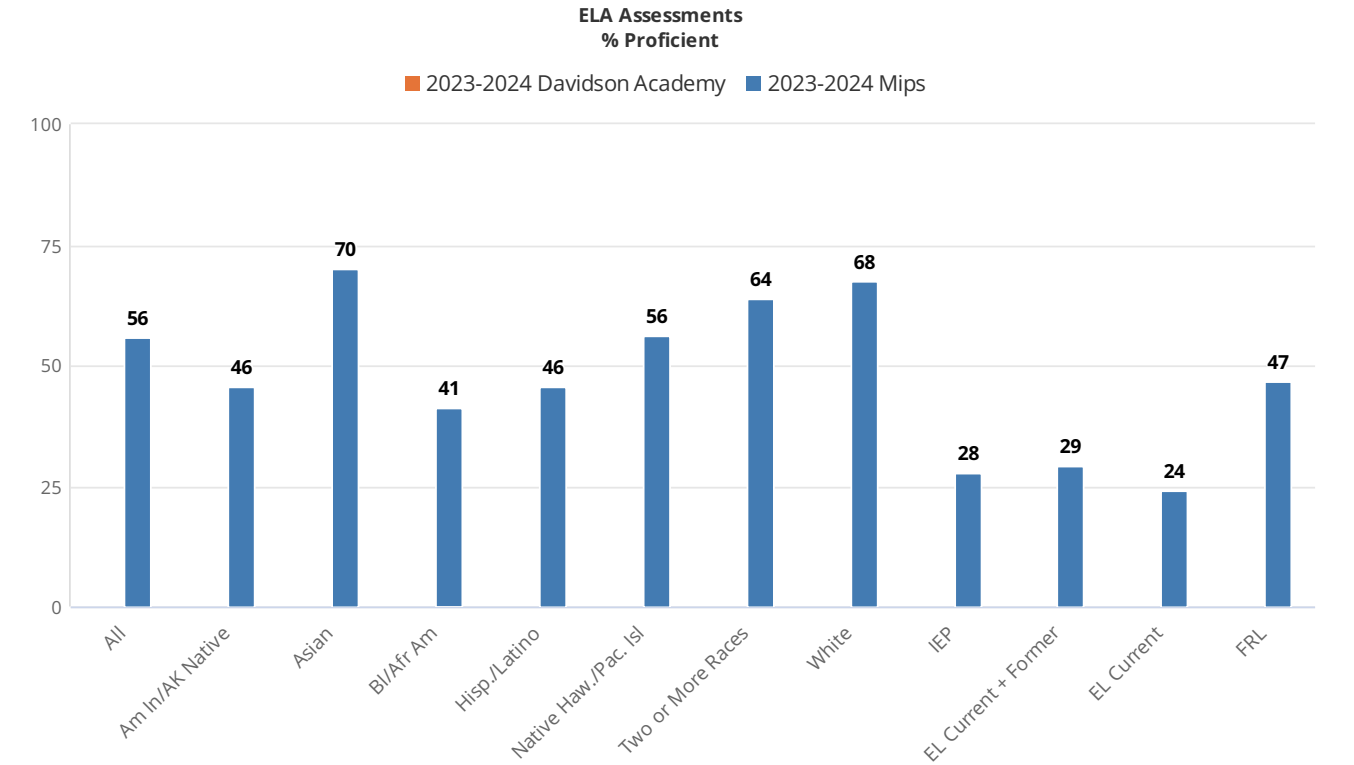
'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



25/25

Academic Achievement

ELA Proficient				ELA Proficient Points Earned: 10/10		
Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	>95	>95	55.88	93.5	>95	53.55
American Indian/Alaska Native	N/A	N/A	45.78	N/A	N/A	42.92
Asian	>95	>95	70.08	>95	>95	68.51
Black/African American	N/A	N/A	41.18	-	-	38.08
Hispanic/Latino	-	-	45.55	N/A	N/A	42.69
Pacific Islander	N/A	N/A	56.06	N/A	N/A	53.74
Two or More Races	-	-	64.05	-	-	62.16
White/Caucasian	-	-	67.63	-	-	65.93
Special Education	-	-	27.73	N/A	N/A	23.93
English Learners Current + Former	N/A	N/A	29.28	N/A	N/A	25.56
English Learners Current	N/A	N/A	24.17	N/A	N/A	20.18
Economically Disadvantaged	N/A	N/A	46.55	N/A	N/A	43.73



## Davidson Academy

School Year 2023-2024 Nevada School Rating

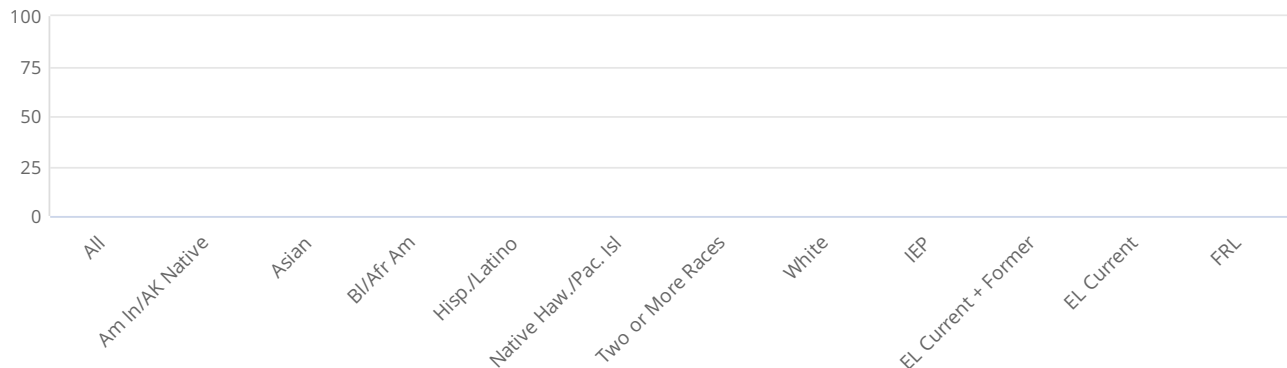


## Academic Achievement

## Science Proficient

Science Proficient Points Earned: 5/5

Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>95	>95	>95	>95
Black/African American	-	-	N/A	N/A
Hispanic/Latino	-	-	-	-
Pacific Islander	-	-	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	>95	>95	-	-
Special Education	-	-	-	-
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Science Assessments  
% Proficient
■ 2023-2024 Davidson Academy
■ 2023-2024 District


## Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Groups	2024 % Math	2024 % ELA	2023 % Math	2023 % ELA
All Students	>=95%	>=95%	88.8%	88.8%
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	-	-
Black/African American	N/A	N/A	-	-
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	-	-	-	-
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Yellow indicates 95% participation requirement not met.



## Davidson Academy

## School Year 2023-2024 Nevada School Rating



## Graduation Rates

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures. Any student who ever belonged to any special population subgroup (IEP, EL, or FRL) during their high school career are included in the subgroup rates.

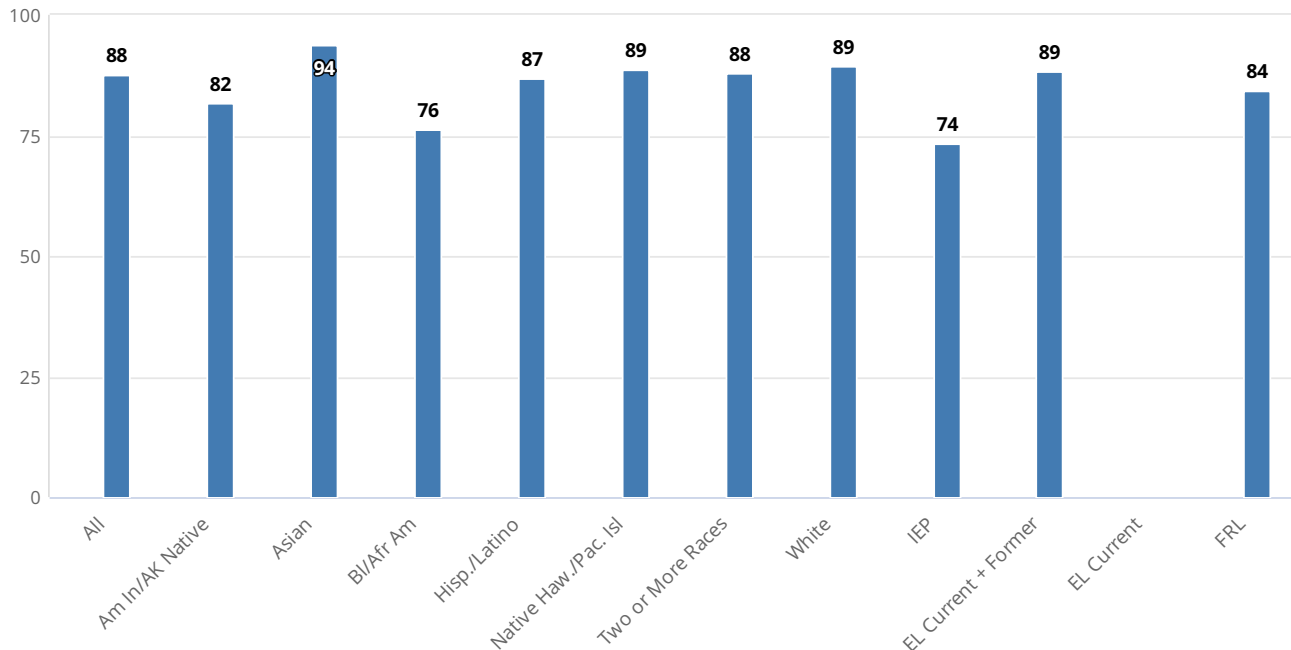
## 4-Year ACGR Data

## 4-Year ACGR Points Earned: 25/25

Groups	2023 % 4-Year ACGR	2023 % District	2023 % 4-Year ACGR MIP	2022 % 4-Year ACGR	2022 % District	2022 % 4-Year ACGR MIP
All Students	>95	>95	87.7	>95	>95	86
American Indian/Alaska Native	N/A	N/A	81.9	N/A	N/A	79.9
Asian	-	-	93.9	-	-	93.7
Black/African American	N/A	N/A	76.1	-	-	74
Hispanic/Latino	-	-	86.9	-	-	85.1
Pacific Islander	N/A	N/A	88.7	N/A	N/A	87.1
Two or More Races	-	-	88.1	N/A	N/A	86.4
White/Caucasian	-	-	89.4	92.8	92.8	88.1
Special Education	-	-	73.5	N/A	N/A	71.3
English Learners Current + Former	N/A	N/A	88.5	N/A	N/A	86.8
English Learners Current	N/A	N/A		N/A	N/A	
Economically Disadvantaged	N/A	N/A	84.4	N/A	N/A	82.5


Graduation Rates  
4-Year ACGR

2023-2024 Davidson Academy 2023-2024 Mips



Davidson Academy

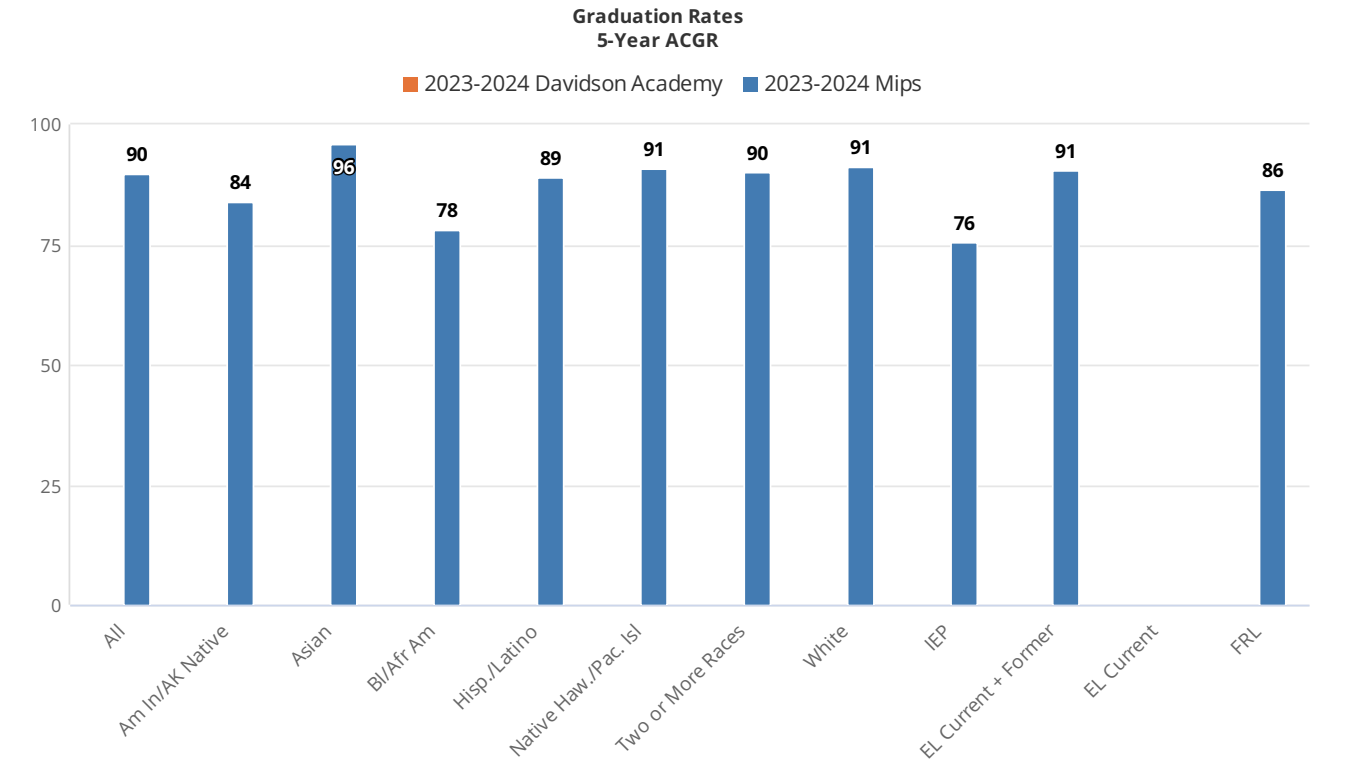
School Year 2023-2024 Nevada School Rating




Graduation Rates

5-Year ACGR Data5-Year Cohort Graduation Points Earned: NA/5

Groups	2023 % 5-Year ACGR	2023 % District	2023 % 5-Year ACGR MIP	2022 % 5-Year ACGR	2022 % District	2022 % 5-Year ACGR MIP
All Students	N/A	>95	89.7	>95	>95	88
American Indian/Alaska Native	N/A	N/A	83.9	N/A	N/A	81.9
Asian	N/A	-	95.9	>95	>95	95.7
Black/African American	N/A	-	78.1	-	-	76
Hispanic/Latino	N/A	-	88.9	-	-	87.1
Pacific Islander	N/A	N/A	90.7	-	-	89.1
Two or More Races	N/A	N/A	90.1	-	-	88.4
White/Caucasian	N/A	92.8	91.4	>95	>95	90.1
Special Education	N/A	N/A	75.5	-	-	73.3
English Learners Current + Former	N/A	N/A	90.5	N/A	N/A	88.8
English Learners Current	N/A	N/A		N/A	N/A	
Economically Disadvantaged	N/A	N/A	86.4	N/A	N/A	84.5



'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



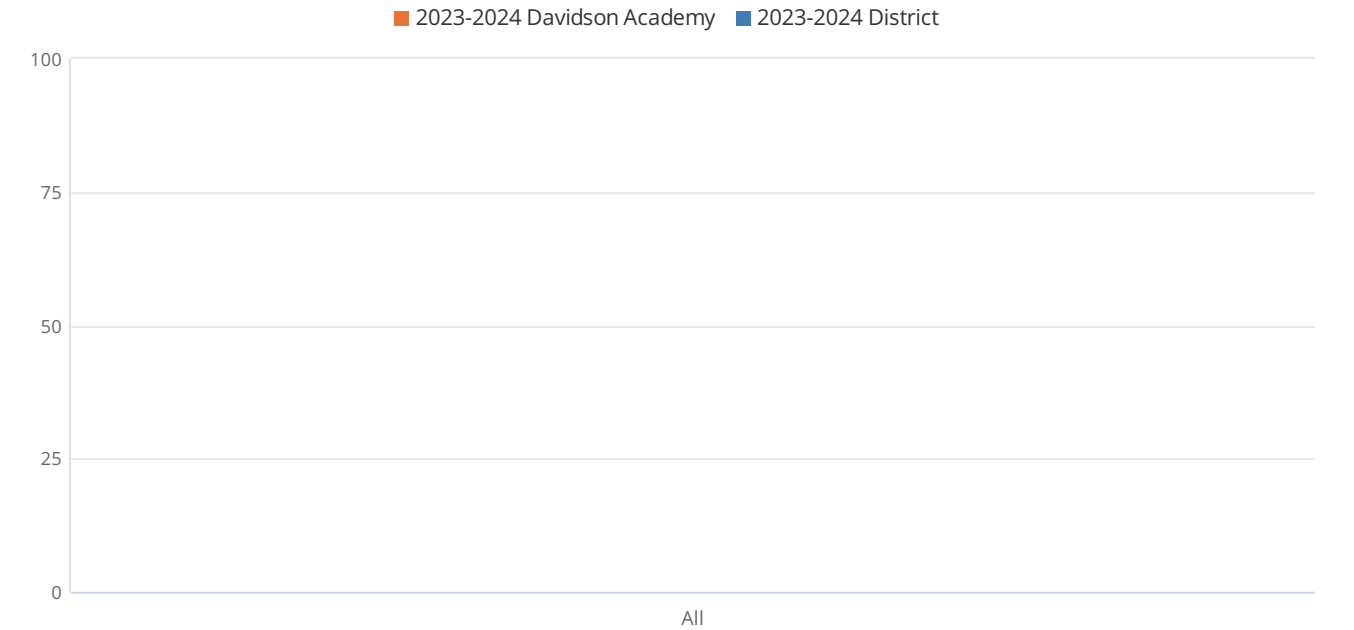
English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

2024 number of ELs With AGP	2024 % of EL Meeting AGP	2024 % District	2023 number of ELs With AGP	2023 % of EL Meeting AGP	2023 % District
Target	AGP	District	Target	AGP	District
ELPA	N/A	N/A	N/A	N/A	N/A

% English Learners Meeting AGP on WIDA



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>

'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



## College and Career Readiness

The College and Career Readiness Indicator is made up of three measures. These include the percent of students:

- Participating in post-secondary preparation programs including Advanced Placement (AP), International Baccalaureate (IB), Dual Credit/Dual Enrollment (DC/DE) and Career and Technical Education (CTE).
- Completing post-secondary preparation programs including AP, IB, DC/DE, and CTE.
- Earning an Advanced or College and Career Ready (CCR) Diploma.

Since dates for Advanced and CCR Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures.

## Post-Secondary Preparation Participation

## Post-Secondary Preparation Participation Points Earned: 10/10

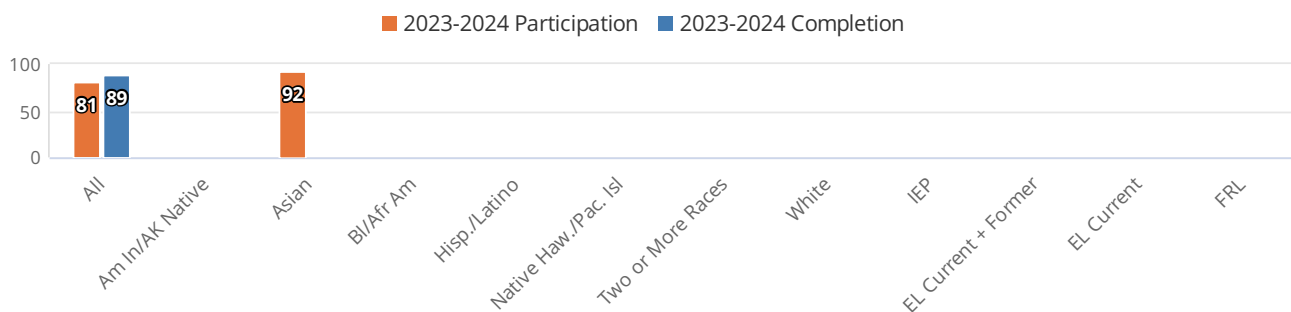
Groups	2024 % Participation	2024 % Participation District	2023 % Participation	2023 % Participation District
All Students	81.4	81.4	93.7	93.7
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	92.3	92.3	-	-
Black/African American	-	-	N/A	N/A
Hispanic/Latino	N/A	N/A	-	-
Pacific Islander	N/A	N/A	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	-	-	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

## Post-Secondary Preparation Completion

## Post-Secondary Preparation Completion Points Earned: 10/10

Groups	2024 % Completion	2024 % Completion District	2023 % Completion	2023 % Completion District
All Students	88.8	88.8	93.7	93.7
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	>95	100.0	-	-
Black/African American	-	-	N/A	N/A
Hispanic/Latino	N/A	N/A	-	-
Pacific Islander	N/A	N/A	N/A	N/A
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	-	-	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

## Post-Secondary Preparation (% Participation vs Completion)



'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

## Davidson Academy

School Year 2023-2024 Nevada School Rating



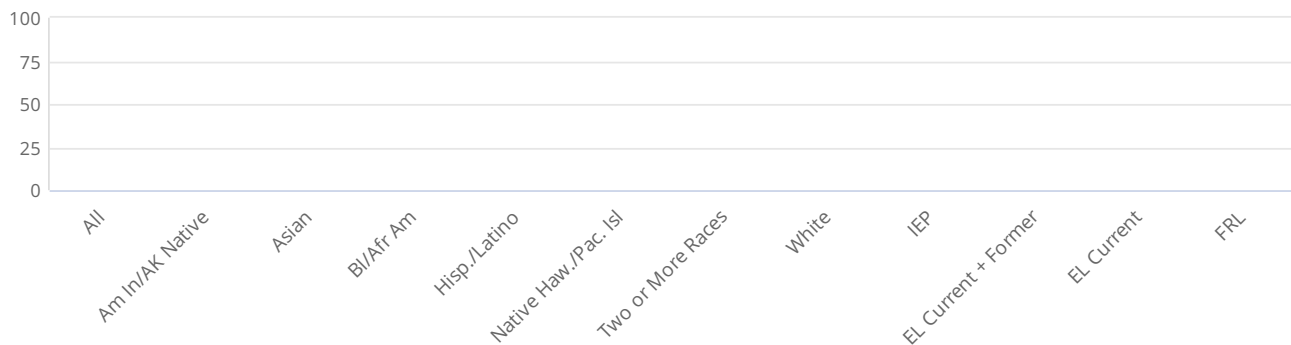
## College and Career Readiness

## Advanced or CCR Diploma

Advanced or CCR Diploma Points Earned: 5/5

Groups	2024 % Advanced or CCR Diploma	2024 % Advanced or CCR Diploma District	2023 % Advanced or CCR Diploma	2023 % Advanced or CCR Diploma District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	-	-
Black/African American	N/A	N/A	-	-
Hispanic/Latino	-	-	-	-
Pacific Islander	N/A	N/A	N/A	N/A
Two or More Races	-	-	N/A	N/A
White/Caucasian	-	-	>95	>95
Special Education	-	-	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

## % Students Who Received Advanced or CCR Diploma

■ 2023-2024 Davidson Academy
■ 2023-2024 District


## Post-Secondary Preparation Program Information

Groups	AP % Part.	AP % Comp.	DC/DE % Part.	DC/DE % Comp.	IB % Part.	IB % Comp.	CTE % Part.	CTE % Comp.
All Students	14.8	88.8	81.4	66.6	<5	<5	<5	<5
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	15.3	>95	92.3	84.6	<5	<5	<5	<5
Black/African American	-	-	-	-	-	-	-	-
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	-	-	-	-	-	-	-	-
White/Caucasian	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

This table shows the breakdown of the percentage of students, by subgroup, who participated and completed college and career readiness program coursework. The four programs that are used in Nevada are Advanced Placement (AP), International Baccalaureate (IB), DualCredit/Dual Enrollment (DC/DE), and Career and Technical Education (CTE). The AP is a program created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and credit to students who obtain high scores on the examinations. The IB Diploma Program is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. The IB Program was designed through an international cooperative effort and is based in Geneva, Switzerland. Both the Advanced Placement and International Baccalaureate Programs give high school students an opportunity to pursue college-level studies while still in high school. DC/DE allows students to take college courses while still in high school. Students can earn college credits upon successful completion of the coursework. CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Note that not all schools in Nevada have all these programs available. For example, only a few schools in the state offer an IB program.

## Davidson Academy

## School Year 2023-2024 Nevada School Rating



## Student Engagement

9th Grade Credit Sufficiency and Chronic Absenteeism are Measures of Student Engagement. 9th Grade Credit Sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

## Chronic Absenteeism

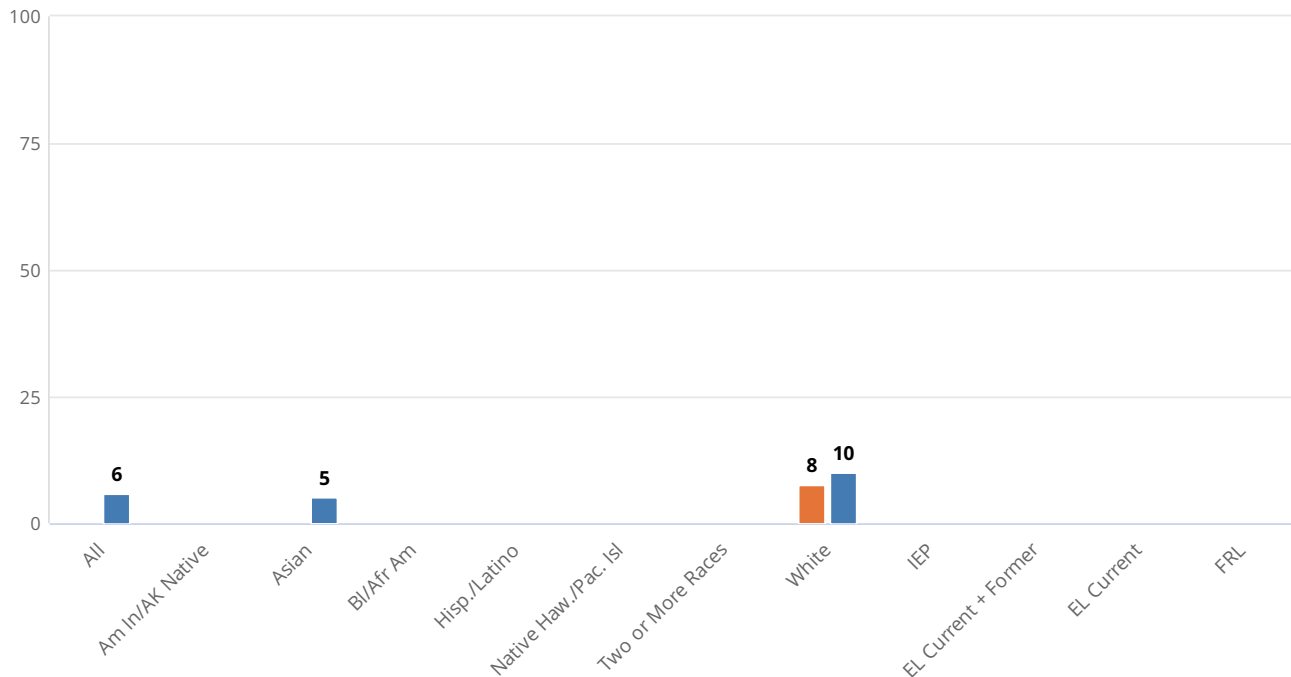
## Chronic Absenteeism Points Earned: 5/5

Groups	2024 % Chronically Absent	2024 % District	2023 % Chronically Absent	2023 % District
All Students	<5	5.8	<5	6.3
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	<5	5.3	<5	<5
Black/African American	-	-	-	-
Hispanic/Latino	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	<5	<5	11.1	16.6
White/Caucasian	7.5	10.0	5.5	8.3
Special Education	-	-	-	-
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A

Reducing Chronic Absenteeism by 10% bonus points: NA


## Chronic Absenteeism Rate (%)

■ 2023-2024 Davidson Academy ■ 2023-2024 District



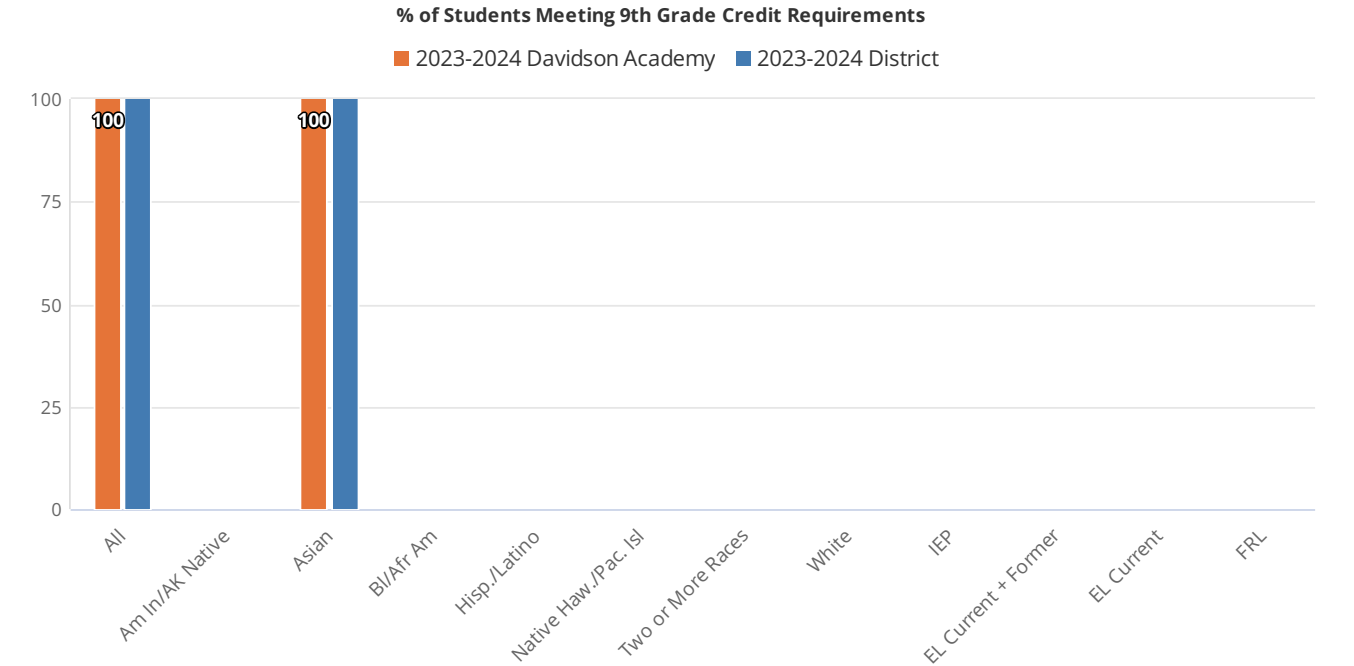
Davidson Academy

School Year 2023-2024 Nevada School Rating



Student Engagement

9th Grade Credit Sufficiency		9th Grade Credit Sufficiency Points Earned 5/5			
Groups	2024 % 9th Grade Credit Sufficiency	2024 % 9th Grade Credit Sufficiency District	2023 % 9th Grade Credit Sufficiency	2023 % 9th Grade Credit Sufficiency District	
All Students	100.0	100.0	100.0	100.0	
American Indian/Alaska Native	N/A	N/A	N/A	N/A	
Asian	100.0	100.0	100.0	100.0	
Black/African American	N/A	N/A	-	-	
Hispanic/Latino	N/A	N/A	-	-	
Pacific Islander	N/A	N/A	-	-	
Two or More Races	-	-	-	-	
White/Caucasian	-	-	100.0	100.0	
Special Education	-	-	-	-	
English Learners Current + Former	N/A	N/A	N/A	N/A	
English Learners Current	N/A	N/A	N/A	N/A	
Economically Disadvantaged	N/A	N/A	N/A	N/A	



'N/A' indicates that this population was not present. '\*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

## Semifinalists: 2025 National Merit Scholarship Program

## Nebraska (continued)

MARIAN H. S.  
Reidy, MacKenzie

MERCY H. S.  
Beran, Kaitlyn  
Browning, Emily  
Carney, Annabelle

MILLARD NORTH H. S.  
Adduri, Meghna  
Bettadapura, Akhil  
Edward, Dagny  
Hickenbottom, Owen  
Huang, Jocelyn  
Humayun Kabir, Haamiz  
Huser, Kyle  
Ji, Zhongzhi  
Le, Landon  
Lei, Edward  
Maram, Sumanas Reddy  
Mohan, Rahul  
Shapkota, Sharish  
Singh, Anuj  
Vinod, Keerthana  
Yeh, Caleb  
Zhang, Isabella

MILLARD WEST H. S.  
Burton, Claire  
Ebmeier, Katherine  
Janovich, Lynley  
Mindrup, Frederick

NORTH H. S.  
Morrison, Audra C.  
Yamamoto, Ellis A.

V. J. AND ANGELA SKUTT  
CATHOLIC H. S.  
Johnson, McKayla

SOUTH H. S.  
Peters, Jay M.

WESTSIDE H. S.  
Boerner, John  
Dietrich, Cora  
Fonda, Catelyn  
Gerloff, Isabella  
Laghrib, Jonathan  
Nallani Chakravartula,  
Sai Srautharsh  
Santo, Izabella  
Skiermont, Ian  
Whittle, Christopher

PAPILLION  
PAPILLION - LA VISTA H. S.  
Prekker, Eleanor  
Serwatowski, Nicholas

SEWARD  
SEWARD H. S.  
Nottingham, Benjamin

SOUTH SIOUX CITY  
SOUTH SIOUX CITY H. S.  
Scoville, Spencer L.

SPRINGFIELD  
PLATTEVIEW H. S.  
Dominguez, Andre

WAHOO  
WAHOO H. S.  
Lavaley, Sawyer

WAVERLY  
WAVERLY H. S.  
Muench, Jonah J.

WAYNE  
WAYNE H. S.  
Armstrong, Norah F.

WEST POINT  
GUARDIAN ANGELS CENTRAL  
CATHOLIC H. S.  
Ridder, Caleb M.

## NEVADA

CARSON CITY  
SIERRA LUTHERAN H. S.  
Tack, Nathan

ELKO  
ELKO H. S.  
Stoops, Guinevere

HENDERSON  
BASIC ACADEMY OF  
INTERNATIONAL STUDIES  
Stewart, Joel L.

CORAL ACADEMY OF SCIENCE  
LAS VEGAS  
Adler, Jonathan  
Khan, Amir  
Kristosik, Vincent  
Pervaiz, Rehan

CORONADO H. S.  
Bondarenko, Alexander V.  
Dang, Michael A.  
Gardner, Jacob K.  
Gochmour, William M.  
Lee, Andre  
Lee, Nayim  
Lee, Vera L.  
Li, Jia Y.  
Nash, Camden L.  
Park, Michelle Y.  
St. Pierre, Addison M.  
Tie, Ginger  
Vakov, Alexander A.

FOOTHILL H. S.  
Chirica, Alexander R.  
Dayton, Jonathan J.

HOMESCHOOL / ONLINE SCHOOL  
Alba, Mordecai  
Pechuk, Nir

LIBERTY H. S.  
Russell, Dakota K.

PINECREST ACADEMY -  
SLOAN CANYON  
Dampog, Russell Lance

LAS VEGAS  
THE ADELSON SCHOOL  
Benigo, Steven

ADVANCED TECHNOLOGIES  
ACADEMY  
Bunnell, Ethan G.  
Casillas, Carlo A.  
Khan, Chad F.  
Lee, Nathan  
Lee, Noah F.  
McGovern, Jayne E.  
O'Connor, Jaila J.  
Taylor, Nathan K.  
Toldy, Oliver P.  
Yang, Bosco

AMPLUS ACADEMY  
Dieu, Bronton

ARBOR VIEW H. S.  
Relosa, Jaxon P.

CIMARRON - MEMORIAL H. S.  
Javier, Dario V.

ED W. CLARK H. S.  
Chen, Bryan  
Choji, Kazuma  
Cruz, Natalie  
Downey, Savannah  
Gentry, Joseph B.  
Hoffman, Kyle  
Hua, Olivia  
Jones, Roxy  
Jung, Timothy  
Kamojjala, Rishi  
Kim, Aileen  
Kim, Jayna  
Lac, Alexander  
Liu, Chiu  
Lum, Robert  
Sun, Ivan  
Wrote, Jackson

Wu, Karen  
Young, Christopher

COLLEGE OF SOUTHERN NEVADA  
H. S. - WEST  
Liu, Ronghua

DESERT OASIS H. S.  
Chau, Jackie

DORAL ACADEMY RED ROCK  
UPPER H. S.  
Viado, Erika

EAST CAREER AND  
TECHNICAL ACADEMY  
Cox, Christopher

FAITH LUTHERAN H. S.  
Baldwin, Braxton  
Hesselgesser, Logan  
Huynh, Samantha  
Jones, RJ  
Kim, Anika  
Saad, Geoffrey  
Snodgrass, Logan  
Tan, Emily

BISHOP GORMAN H. S.  
Garg, Nikash  
Gass, Grace  
Lee, Cara  
Lee, Christopher  
Lim, Claire  
Pomerantz, Nina

HOMESCHOOL / ONLINE SCHOOL  
Evangelista, Josh  
Ryu, Jennifer S.

LAS VEGAS ACADEMY OF  
THE ARTS  
Anderson, Itzaak  
Jattan, Christian  
Kilker, Kai  
Muelrath, Sophia  
Song, Xinran

THE MEADOWS SCHOOL  
Cacuci, Matthew D.  
Feikes, Shelby E.  
Fonte, Courtney L.  
Glendon, Cooper K.  
Paek, Miranda J.  
Pehlivan, Zara E.  
Sirulnick, Ira M.  
Song, Epiphany A.  
Winkler, Alena R.

NORTHWEST CAREER AND  
TECHNICAL ACADEMY  
Garcia, Jaime  
Pope, Rachel

ODYSSEY CHARTER H. S.  
Duhart, Michael

PALO VERDE H. S.  
Jost, McKenna  
Manzo, Samantha  
Saberinia, Kayhan

RANCHO H. S.  
Tran, Jordan P.

SPRING VALLEY H. S.  
Tan, Karen L.

VETERANS TRIBUTE CAREER AND  
TECHNICAL ACADEMY  
Lange, Caleb

WEST CAREER AND  
TECHNICAL ACADEMY  
Chaca, Angelo  
Diedrich, Bella  
Hidalgo, Ethan  
LaRochelle, Rosa  
Li, Joan  
Park, Joshua  
Pryor, Ashlyn  
Talim, Asha  
Tsang, Landon

MINDEN  
DOUGLAS H. S.  
Jivsov, Fiona

NORTH LAS VEGAS  
MOJAVE H. S.  
Ait-Auzzeen, Adriel J.

PAHRUMP  
PAHRUMP VALLEY H. S.  
Beckley, Wolfe B.  
Strain, Sasha M.

RENO  
CORAL ACADEMY OF SCIENCE  
Shah, Milaan A.

DAMONTE RANCH H. S.  
Solimine, Justin B.  
Zankowski, Brendan D.

THE DAVIDSON ACADEMY  
Akhaury, Arnab  
Bao, Christopher  
Bogoslovskiy, Edward  
Davi, Alexander  
Fisher, Alexander  
Fithian, Maxwell  
Guisti, Dallin  
Jeffery, Kasper  
Johnson, Magnus  
Lim, Evan  
Lin, Adrian  
Liu, Melinda  
Muir, Rowan  
Myers, Elizabeth  
Parashar, Tanisha  
Patwa, Aadi  
Potter, Nathaniel  
Sakura, Blake  
Sandy, Sean  
Van Asdale, Sophia  
VanZanten, Sawyer  
Yang, Shelly

GALENA H. S.  
Rasmussen, Stone A.  
Rockwell, Carter

HOMESCHOOL / ONLINE SCHOC  
Samara, Alana

BISHOP MANOGUE CATHOLIC H  
Brunetti, Giana  
Fyda, Lucas  
Rauenhorst, Sophia

ROBERT MC QUEEN H. S.  
Parker, Kyle

RENO H. S.  
Harper, Maxwell S.  
King, Kayden C.  
Peralta, Martin E.  
Schiff, Colin J.  
Smith, Cruz T.  
Zhang, Andrew

TRUCKEE MEADOWS COMMUNI  
COLLEGE H. S.  
Cote, Nicholas J.  
McGloin, Aine

EARL WOOSTER H. S.  
Lewis, Amabel

SPARKS  
PROCTER R. HUG H. S.  
Commuri, Jaidev

SPANISH SPRINGS H. S.  
Nichols, Travis  
Reddig, Jaxon

ZEPHYR COVE  
GEORGE WHITTILL H. S.  
Hamner, Olive J.

## NEW HAMPSHIRE

AMHERST  
SOUHEGAN H. S.  
Fox, Kasen K.  
Johnson, Alexander C.



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### 2025 National Merit Scholarship Program

Semifinalists and Commended Students—2023 PSAT/NMSQT\*

	SEMIFINALISTS			COMMENDED STUDENTS**	
	Selection Index Qualifying Score	Number	Number of Schools	Number	Number of Schools
Alabama	212	267	71	113	56
Alaska	214	36	18	24	15
Arizona	217	401	82	605	127
Arkansas	213	134	43	86	40
California	221	2,103	381	6,088	705
Colorado	218	272	94	563	143
Connecticut	221	177	58	644	131
Delaware	219	43	14	87	28
Florida	217	972	260	1,573	377
Georgia	218	624	126	943	187
Hawaii	217	74	16	112	27
Idaho	213	102	42	67	33
Illinois	220	738	141	2,007	282
Indiana	217	304	83	545	151
Iowa	212	156	44	58	31
Kansas	215	142	51	149	56
Kentucky	213	202	71	113	50
Louisiana	214	238	61	176	65
Maine	214	53	30	50	31
Maryland	222	296	75	1,114	166
Massachusetts	223	294	89	1,527	224
Michigan	218	511	130	892	226
Minnesota	217	288	86	386	119
Mississippi	212	155	46	71	36
Missouri	215	276	82	287	103
Montana	209	45	26	5	5
Nebraska	211	118	42	51	29
Nevada	214	162	46	105	38
New Hampshire	217	55	24	93	38
New Jersey	223	474	136	2,635	286
New Mexico	211	94	34	23	17

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### 2025 National Merit Scholarship Program (continued)

Semifinalists and Commended Students—2023 PSAT/NMSQT\*

	SEMIFINALISTS			COMMENDED STUDENTS**	
	Selection Index Qualifying Score	Number	Number of Schools	Number	Number of Schools
New York	220	1,089	250	2,768	443
North Carolina	218	518	119	948	214
North Dakota	210	28	17	6	5
Ohio	217	582	175	907	226
Oklahoma	211	214	58	70	41
Oregon	216	205	58	242	70
Pennsylvania	219	583	170	1,428	287
Rhode Island	217	50	17	77	26
South Carolina	214	234	66	201	80
South Dakota	208	41	14	0	0
Tennessee	217	319	87	456	112
Texas	219	1,714	322	3,780	565
Utah	211	195	57	67	42
Vermont	215	33	19	45	21
Virginia	222	394	110	1,640	198
Washington	222	358	91	1,157	170
West Virginia	209	66	32	11	9
Wisconsin	214	289	117	226	121
Wyoming	209	24	14	4	3
District of Columbia	223	47	13	177	20
U.S. boarding schools	***	165	47	545	78
U.S. territories & commonwealths	208	45	19	0	0
Outside the U.S.	223	112	72	566	239
Totals		17,111	4,446	36,513	6,792

\*A total of 1,373,778 students from 18,966 schools entered the 2025 National Merit Program by taking the 2023 qualifying test and meeting participation requirements.  
 \*\*The national qualifying score for Commended Students in the 2025 program is 208.  
 \*\*\*U.S. boarding schools that enroll a substantial portion of students from outside the state in which the school is located are grouped into geographic regions; regional qualifying scores for Semifinalist standing vary from 218 to 223.



## Media and Outreach Updates November 2024

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### **Media Updates/ Notable Website Mentions**

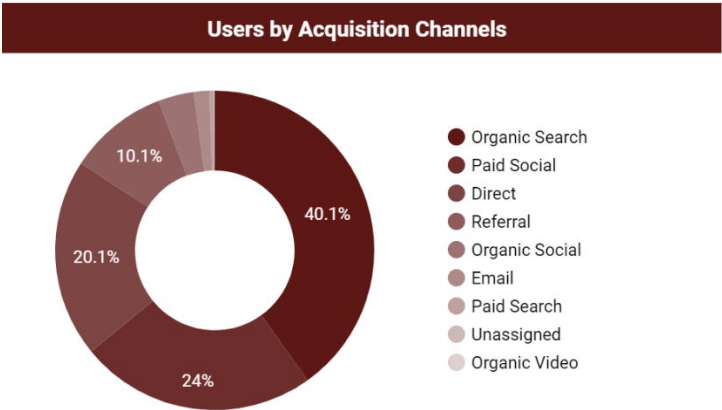
- *Davidson Academy Receives Impressive Rankings from Niche*  
September 27, 2024 – Niche  
- <https://www.davidsonacademy.unr.edu/news/davidson-academy-receives-impressive-rankings-from-niche/>  
- <https://www.niche.com/k12/the-davidson-academy-reno-nv/rankings/>
- *Reno's Davidson Academy Ranked ranked No. 2 High School in US*  
October 9, 2024 – Reno Gazette Journal  
<https://www.rgj.com/story/news/2024/10/09/renos-davidson-academy-ranked-no-2-high-school-in-us-by-niche/75574218007/>

Davidson Academy Website Metrics

(September 1-30, 2024)

Overall website sessions increased and have continued to increase significantly month over month. The majority of this traffic came from organic search and direct traffic.

Key Performance Indicators (P/P)		
All Sessions	Pages / Session	Engagement rate
16,351	1.72	45.00%
↑ 28.4%	↓ -14.2%	↓ -11.7%
Application Outbound	DAO Outbound	Institute Outbound Links
305	189	767
↑ 33.8%	↓ -28.4%	↓ -10.6%
eNewsletter Signups	Sessions / User	
15	1.25	
↑ 7.1%	↓ -7.0%	



- Organic search:** search engines such as Google
- Direct:** directly visiting our website
- Referral:** Arriving on our website via a link from another website, such as NAGC or a news article
- Social:** Social Media such as Facebook and Twitt

## Top Viewed Pages

Page title	Pageviews ▾	% Δ
How to Apply - Davidson Academy	5,178	141.3% ↑
Davidson Academy: A School for Highly Gifted Students	4,110	7.1% ↑
Eligibility - Davidson Academy	1,382	-19.1% ↓
Testing Requirements: Grades 6 and Below - Davidson Academy	911	-21.1% ↓
Types of Behavioral Problems Gifted Children Face   Davidson	822	63.7% ↑
Underachievement in Gifted Students - Davidson Academy	733	50.2% ↑
What Does Profoundly Gifted Mean?   Davidson Academy	644	3.4% ↑
Testing Requirements: Grades 7 and Above - Davidson Academy	636	-17.1% ↓
Davidson Academy Students Named 2025 National Merit Scholarship ...	586	-
Application + Admission FAQs - Davidson Academy	489	-20.0% ↓
Davidson Academy Admissions	482	-21.6% ↓
Tuition - Davidson Academy	458	-11.2% ↓
Why Gifted Students Need Specialized Education   DA	434	-60.9% ↓
How to Advocate for your Gifted Student at School   DA	348	-10.3% ↓
Emotional Intelligence in Gifted Students   Davidson Academy	317	2,541.7% ↑
Profoundly Gifted Student Characteristics   Davidson Academy	315	-50.2% ↓
Gifted Student Characteristics   Davidson Academy	310	-

## SEO keyword improvements/wins:

- Overall sessions were up 28% month over month due to increased interest in the application.
- Pageviews for the “How to Apply” page are up 141%.
- “*school for exceptionally gifted*” went from position #5 to #1 nationally
- “*which is the most common profile of gifted learners*” went from position #5 to #1 nationally, ranked inside of the [AI Overview section](#) and above Davidson Institute's featured snip

## **Ongoing Outreach**

### **Davidson Institute Eligibility Assessment Partnership**

*Partnership with Northwestern University's Center for Talent Development (CTD) to offer the opportunity to take an official practice SAT and ACT for 6th-10th grade students, and a practice PSAT 8/9 and PreACT for 3rd-5th grade students; scores can be used to apply for the Davidson Academy.*

- Grade 6-10 test administration dates:
  - ~~September 15~~ Filled all Testing Spots
  - ~~October 6~~ Filled all Testing Spots
  - ~~October 26~~ Filled all Testing Spots
  - November 10
  - December 14
- Grade 3-5 test administration dates:
  - ~~September 14~~ Filled all Testing Spots
  - ~~October 27~~ Filled all Testing Spots
  - November 16
  - December 8

### **Davidson Academy Online Open Houses**

- ~~September 27~~
- ~~October 4~~
- November 4
- December 4

**Davidson Academy eNewsletter** – distributed every other month to 6,000 recipient

- [September 2024](#)

**eNews-Update** – Often prominently features the Davidson Academy; distributed every other month to more than 19,000 recipients

- [September 2024](#)

### **Social Media**

- Instagram - <https://www.instagram.com/thedavidsonacademy/>
- Facebook - <https://www.facebook.com/TheDavidsonAcademy>
- Twitter - <https://x.com/TheDavidsonAcad>
- YouTube - <https://www.youtube.com/@DavidsonAcademyNV>
- LinkedIn - <https://www.linkedin.com/school/davidsonacademy/>

**Proposed Resolution****Class of 2025****Davidson Academy Governing Board Meeting****November 8, 2024**

Having made satisfactory progress toward the requirements specified in NRS 388C and all other published and recorded requirements for graduation from the Davidson Academy of Nevada, and pursuant to NRS 388C.120.4, the Governing Board of the Davidson Academy recommends the issuance of a high school diploma to each of the following students as members of the Class of 2025:

Arnav Akhaury  
Christopher Bao  
Edward Bogoslovskiy  
Broderick Cheng  
Alexander Davi  
Hana de Queiroz  
Alexander Fisher  
Maxwell Fithian  
Elliott Glover  
Dallin Guisti  
Magnus Johnson  
Kayla Lee  
Evan Lim  
Adrian Lin  
Melinda Liu  
Luke Metzidakis  
Elizabeth Myers  
Ellan Ortiz  
Tanisha Parashar  
Nathaniel Potter  
Blake Sakura  
Sean Sandy  
Sophia Van Asdale  
Sawyer VanZanten  
Gracie Verano  
Chloe White  
Shelly Yang

This recommendation is subject to satisfactory completion of the remaining scheduled coursework, required credits, and standardized testing as noted in each student's Prospective Learning Plan and/or academic transcript.